Methodological Details Appendix (MDA) for Impatience and savoring versus dread: Asymmetries in anticipation explain consumer time preferences for positive versus negative events

This Methodological Details Appendix has two parts. The first part reports twelve Additional Studies A1-A12. The second part presents the complete experimental materials for all studies. Text in square brackets was either not shown to participants, or was varied by experimental condition.

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Study A1: Replication of Loewenstein (1987) with MTurkers

This study was designed to be a replication of Loewenstein (1987), but it was run with MTurkers (rather than students), roughly three decades later (with accompanying changes in cultural norms), and with a much larger sample size.

Methods

We recruited 207 U.S. residents from Amazon Mechanical Turk. Participants were asked, "What is the most you would pay now to obtain four dollars immediately (no delay)? \$_______, and entered a dollar amount. The next five questions (all on the same page) asked how much the participant would pay to obtain four dollars at each of five delays: "in three hours", "in twenty-four hours", "in three days", "in one year", and "in ten years". Participants then followed the same procedure for four other events: "avoid losing four dollars", "avoid losing one thousand dollars", "avoid receiving a (non-lethal) one hundred and ten volt shock", and "obtain a kiss from the movie star of your choice".

We followed the same analytic strategy used in Loewenstein (1987), computing the present value of each future event using the ratio of future value over immediate value. (Thus, a value of 1 indicates no temporal discounting and lower values indicate stronger discounting.) Sometimes participants indicated an immediate value of \$0, in which case ratios could not be calculated, and those data points were dropped from the analysis. This occurred for 10% of the \$4 gain answers, 9% of the \$4 loss answers, 3% of the \$1000 loss answers, 17% of the electric shock answers, and 31% of the kiss from a movie star answers. One participant had extremely high ratios (over 100 standard deviations above the mean) and was dropped from the analysis.

Figure 1A.

Results from our replication of Loewenstein (1987), showing maximum payment to obtain/avoid events at selected times, as a proportion of present value (N = 206). Error bars show 95% confidence intervals for the "kiss from a movie star" event.

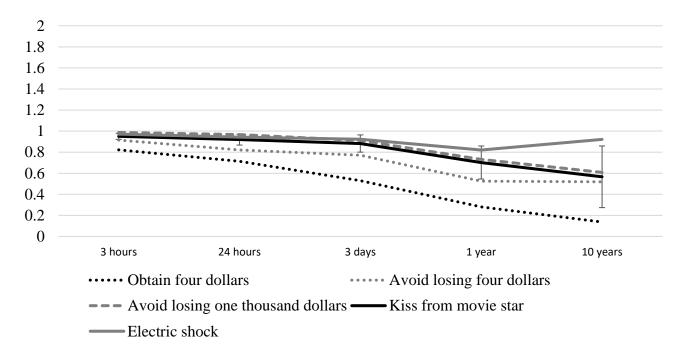
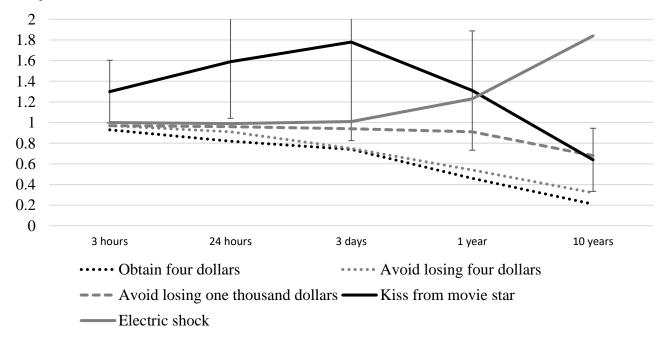


Figure 1B. Original results from Loewenstein (1987) showing maximum payment to obtain/avoid events at selected times, as a proportion of present value (N = 30). Error bars show 95% confidence intervals for the "kiss from a movie star" event.



As seen in Figure 1A above, the value of the "kiss from a movie star" event went down with time delay. At every time delay, the mean "kiss from a movie star" ratios were significantly less than 1, all ps < .01, indicating standard temporal discounting of this event. These results seemingly differ from those reported by Loewenstein (1987), in which the "kiss from a movie star" ratios first went up over time, and then down, as seen in Figure 1B. Why did the results of Loewenstein (1987) differ from our own? Fill-in-the-blank measures in intertemporal choice can be noisy (Hardisty et. al, 2013). As seen in Figure 1B, the confidence intervals on the original kiss from a movie star data were quite large, and generally crossed over 1 (indicating a non-significant increase). Thus, the original kiss from a movie star result may have been related to high variance, low power, or the specific sample used. Another possibility is that the cultural norms for movie star kisses and their anticipation have changed over time.

Other aspects of the Loewenstein (1987) findings were replicated. In particular: 1) Gains were generally discounted more sharply than losses, F(1,114) = 13.9, p < .001, $\eta^2 = .11$, illustrating the sign effect and suggesting that dread might be more pronounced than pleasurable anticipation. 2) The highly imaginable "kiss from a movie star" and "electric shock" events were discounted less sharply than the \$4 financial gain and loss scenarios, F(1,114) = 20.8, p < .001, $\eta^2 = .15$, consistent with the idea that utility from anticipation may influence temporal discounting. However, it is also possible that other factors drive this difference, such as a magnitude effect. This interpretation is supported by the fact that discounting of the financial "avoid losing \$1,000" scenario was nearly identical to discounting of the "kiss" scenario.

In addition to this study, we ran another study that was identical except that it did not have a 3-hour delay (this delay interval was not mentioned in the Loewenstein 1987 paper main text, though it was in the figure). It found very similar results.

Study A2: Conceptual replications of Loewenstein (1987) with students

One hundred and three participants from a university in the northeast of the U.S. and local residents received \$10 to complete a survey that included two questions from Loewenstein (1987): (1) What is the most you would be willing to pay for a kiss from your favorite movie star tonight? and (2) What is the most you would be willing to pay for a kiss from your favorite movie star three days from tonight? Participants who gave different answers to these two questions (presented side by side) were asked to give a reason why.

To our surprise, just six of the participants (out of 103) would pay more for the delayed kiss, and just one mentioned pleasurable anticipation as the reason. These results suggest that pleasurable anticipation was weak or rare, or, in any case, insufficient to motivate differences in willingness to pay for a kiss at different times. By contrast, a study we conducted at a Midwestern university with fifty-six undergraduates suggested that many would sacrifice something to accelerate an aversive event (eating dried mealworms). Specifically, over two thirds said they would prefer eating 9 mealworms today rather than 9 next week, and over half of these respondents said they'd prefer it even if the event next week was less aversive (8 mealworms). This study suggests a willingness to incur a more aversive experience sooner to minimize the pain of thinking about it in anticipation.

Study A3: Anticipation asymmetries mediate the sign effect in financial intertemporal choice

Material and methods

201 participants recruited from Mechanical Turk, completed an attention check (similar to Oppenheimer, Meyvis, & Davidenko, 2009), and then chose between \$49 today OR \$60 in 89 days. These amounts were gains or losses depending on the condition to which participants had been randomly assigned. They were told to "Imagine expecting to receive [pay] \$60 in 89 days." and were asked "How psychologically pleasurable or displeasurable would the **anticipation** be? In other words, how would you feel **while waiting** for

it?" They responded by clicking on a line ranging from -100 "strongly dislike the feeling of waiting" on the left to +100 "strongly like the feeling of waiting" on the right, with 0 labeled "neutral." Participants then answered 26 other choices between smaller smaller sooner and larger later rewards [penalties] (but without any ratings of anticipation) and some demographic questions. All 27 SS vs. LL choices were taken from Kirby, Petry, & Bickel (1999).

Results

Eight participants failed the attention check and were excluded from the data set, leaving 193 participants for further analysis. The results are quite similar whether inattentive participants are excluded or not.

Time preference

Overall, participants' desire for immediate gains was stronger than their desire to postpone losses, replicating the sign effect (Thaler, 1981). On the first choice, participants sacrificed value to accelerate reward 70% of the time, whereas participants in the loss condition sacrificed value to delay penalty only 26% of the time, z = 6.82, p < .001. The remaining choices (which followed their report of anticipatory pleasure or pain) yielded similar results: SS was preferred 57% of the time in the gain conditions compared to just 26% LL in the loss condition, t(191) = 10.7, p < .001. On average, these choices imply annualized discount rates of 332% for gains and 34% for losses (using the continuously compounded exponential formula, $V = Ae^{-kD}$).

One concern may be that that while the gains and losses were matched in objective value, losses are subjectively valued more than gains (Kahneman & Tversky, 1979), and this may have driven the observed differences in time preference. The 27 choice pairs used in this study are often split between small (mean = \$26), medium (mean = \$47), and large (mean = \$68) magnitude outcome items (Kirby et al., 1999). Comparing the small losses with the large gains, participants chose to have large gains now 51% of the time, but only chose

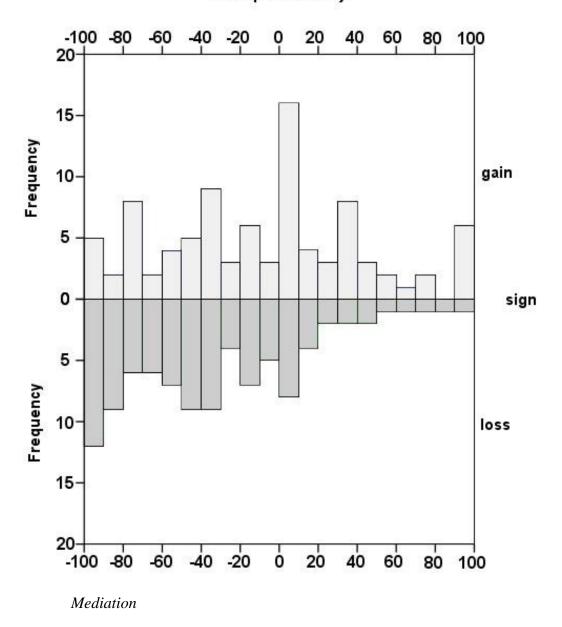
to delay small losses 27% of the time, t(191) = 7.8, p < .001. Thus, the difference in time preferences appears robust to differences in magnitude, which would rule out a loss aversion account of the sign effect.

Anticipation utility

Respondents were roughly split on whether anticipating a future \$60 gain was pleasurable (42%) or aversive (47%), and the mean rating (-5) was not significantly different from zero. By contrast, the anticipation of a future \$60 loss was overwhelmingly regarded as negative; 76% rating it as negative, 4% neutral, and 19% rating it as positive, with a significantly negative mean rating of (-36). The positive anticipation ratings for the \$60 loss seem strange at first but may have reflected relief that the bill could be put off until later (many MTurk workers are low income and may have other pressing financial concerns). Overall, the expectation of bads were more intense than the positive emotions attending the expectation of goods (t(191) = 5.6, p < .001, d = 0.8). The distribution of anticipation ratings, shown in Figure 2 below, tell a more nuanced story. For gains, there is a mode around 0 anticipation utility, which could indicate either indifference or conflict. The rest of the distribution is more or less uniformly distributed, including ratings of 100 and -100. Therefore, it appears that some people feel pleasurable anticipation at the prospect of a future \$60 gain, others feel (aversive) impatience, and still others feel indifference or conflict. For losses, there is a skewed distribution with a mode at -100, tapering off to a small tail at 100. This indicates that most feel dread at the prospect of a future \$60 loss, with some feeling indifference or conflict, and only a few reporting strong pleasure. Overall, anticipation of gains is a mixture of pleasure and pain, while anticipation of losses is mostly pain.

Figure 2. Distribution of reported anticipation utility for a \$60 gain or loss in 89 days in Study A3.

Anticipation Utility

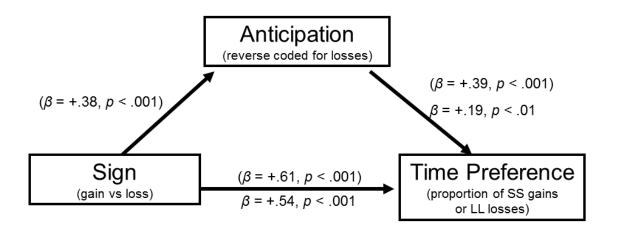


As summarized in Figure 3, expected anticipatory emotions mediated the sign effect. The valence of the event in question affected judgments of the associated anticipatory emotions, which in turn predicted preferences between temporally displaced outcomes. Using a bootstrapping test recommended by Shrout & Bolger (2002), was significant (p < .01) but not complete mediation – losses were discounted less than gains, even after controlling for the expected (dis) utility of anticipation. Although participants may have selected anticipation ratings merely to justify their choices (due to experimenter demand or a desire for self-consistency),

outcome sign was manipulated between subjects, so it is unlikely that participants gave specific anticipation ratings so as to justify a difference between gains and losses.

Figure 3.

Anticipation partially mediates the effect of sign on time preference in Study A3. Direct effects (with standardized betas) are shown in parentheses, while reduced effects (in the full model) are shown without parentheses.



Bootstrapping test of mediation: p < .01

Discussion

As predicted, people dreaded a future financial loss more strongly than they enjoyed looking forward to an objectively equivalent gain. Indeed contemplating future monetary rewards was not even positive, suggesting indifference or conflict.

Also as predicted, anticipation partially mediated the effect of sign on time preferences, thus partly explaining the sign effect. In other words, people hate contemplating future losses, which makes waiting unattractive, leading people to choose later losses less often (lowering discount rates). In contrast, contemplating future gains is either pallid or bittersweet, and thus preferences for immediate gains remain strong (high discount rates). In another study (Study A4) we show this same pattern of results in a consumer

choice paradigm with air conditioners. Framing future energy usage with a negative frame (energy wasted) rather than a positive frame (energy saved) influences anticipation utility, in turn promoting preferences for the energy efficient option.

Study A4: Anticipation asymmetries mediate the sign effect in energy efficiency *Methods*

400 participants were recruited from Mechanical Turk. Participants first completed an attention check (similar to Oppenheimer, Meyvis, and Davidenko 2009), and were randomly assigned to the gain condition or the loss condition. On the next page, the instructions read, "Suppose you were choosing between two window air conditioners, described below:" Participants in the gain [loss] condition considered the following two options:

Model A
Price: \$297
Price: \$776

10-year energy savings*: \$920 [10-year energy wasted*: \$920]

DTIL 12 000

BTUs: 12,000 Watts: 2,000 BTUs: 12,000 Watts: 1,000

Energy Efficiency Rating: 6.0 Energy Efficiency Rating: 12.0

Participants then answered two questions in counterbalanced order. First (or second) they indicated whether they would choose Model A or Model B. This was the main dependent variable. On the same page, participants read "A choice of Model B over Model A [Model A over Model B] boils down to spending more [less] money up front in exchange for saving [wasting] money later. How would you feel **while waiting** for the future energy savings [waste]?" and responded with one of three options, either "Negative (Strongly dislike the feeling of waiting)", "Neutral (It is just a calculation; I'd feel nothing)", or "Positive (Strongly like the feeling of waiting)". Finally, participants answered demographic questions.

^{*} Energy savings [wasted] is the estimated difference in energy usage between the two AC units, based on 4 hours usage per day, 182 days per year, with an electricity rate of \$0.1264 per kWh.

Results

Twenty-seven participants (7% of the sample) failed the attention check and were excluded, leaving 373 participants for the following analyses. The results are quite similar whether or not inattentive participants are excluded. For analyses with the full sample, see the supplemental online material. Order of presentation of questions had no main effect on choices or anticipation ratings, nor did it interact with positive vs negative framing for either of these, all p = .25 or greater. Therefore, we will collapse across presentation order in the subsequent analyses.

Product preference

Model A was the more "impatient" option, costing less money upfront but higher energy costs in the long run. Therefore, we used the proportion of "Model A" choices as the key measure of time preference. In the positive frame, 61% of participants chose the "impatient" Model A, compared with 48% in the negative frame, t(371) = 2.5, p = .01, replicating the sign effect.

Anticipation utility

In the positive condition, 21% of participants indicated they would feel positive anticipation, 50% indicated neutral, and 30% indicated negative anticipation utility. In the negative condition, 13% indicated positive utility from anticipation, 51% indicated neutral, and 36% indicated negative. Recoding each answer to be -1, 0, or 1, the average anticipation score was -.09 (SD = .70) for gains and -.23 (SD = .66) for losses. Reverse scoring the losses, we see that dread of losses was stronger than positive anticipation of gains, t(371) = 4.5, p < .001.

Mediation

In a regression, anticipation utility (reverse scored for losses) predicted choices while controlling for sign, standardized beta = .31, p < .001. Moreover, anticipation mediated the effect of sign on choices, as confirmed with a bootstrapping test, p < .001, replicating previous studies. Moreover, the effect of sign on time

preference while controlling for anticipation utility dropped to non-significance, b = .06, p = .26, consistent with full mediation.

Discussion

Consumers are more likely to choose a more expensive, energy efficient product when future energy usage is presented in a negative frame (rather than a positive frame). This is consistent with the sign effect, with future gains discounted more than future losses. Furthermore, the effect of framing on choices was mediated by the asymmetry in anticipation for gains and losses, replicating the results of previous studies.

Study A5: Anticipation asymmetries across domains

Material and methods

Ten positive and ten negative events (listed in Table 1, below) were selected for the study, drawn from item categories listed most frequently by participants in a pilot study (asking participants to list real-life examples of gains or losses they would like to delay or accelerate) and from several "classic" examples from prior literature, including "a kiss from the movie star of your choice" and "twenty painful (but harmless) electric shocks." While these events certainly do not represent *all* gain and loss events that people may experience, they offer a broader range of domains than is typically investigated in intertemporal choice studies.

271 US residents (age M=42, SD=14) from a range of socioeconomic backgrounds were recruited from the Virtual Lab subject pool of a university in the northeast (which draws participants from across the US) for an online study. Participants first read a brief introduction and explanation, stating:

The following pages will ask questions about immediate and future gains and losses. When you see the word 'immediate,' it means the very near future -- today or tomorrow. Many of the following questions will ask how you would feel **while waiting** for things. In some cases, you may enjoy the process of waiting. For example, if a special holiday is a couple weeks away, the waiting may be pleasant.

Other times, you may dislike the way you feel while waiting. For example, if you are waiting for a red light to turn green, the waiting may be unpleasant.

Participants then considered each of the twenty events in random order. For each event, participants received the following question: "Assuming this event would definitely happen to you and you knew it were coming, when would you prefer it to happen?" Participants responded by choosing "immediately", "[specified interval]" or "don't care when." The delay of the specified interval was manipulated between subjects to be either three days, one week, one month, one year, or five years. (Therefore, all 20 events had the same delay for a given subject.) Participants then rated the anticipation utility of the event, with the question: "If this event were [delay period] away, how psychologically pleasurable or unpleasurable would the anticipation be? In other words, how would you feel while waiting for it?" Participants responded by clicking on a line (-100 = strongly dislike the feeling of waiting, with 0 = neutral). Following these responses, participants completed some demographic questions with an embedded attention check.

Results

After excluding participants who failed the attention check, 169 participants remained for further analysis. The number of exclusions is higher than previous studies because the attention check was put at the end of the survey (embedded in the demographics), rather than at the beginning, and because a different subject pool was used. The pattern of results with all participants included is quite similar.

Our results, shown in Table 1, can be summarized as follows: (1) The anticipation of losses was judged to be much more negative (M=-45, SD=30) than the anticipation of gains was positive (M=18, SD=39), t(168)=8.4, p<.001, d=.65. We tested this for each of the five delay periods separately, and it was significant in every case. (2) Dread of losses was more common than pleasurable anticipation of gains (78% vs. 58%; z=12.9, p<.001). (3) Dread, when it occurred was also *stronger* than pleasurable anticipation, when it occurred. To test this, we compared only positive anticipation ratings of gains (M=50.4, SD=27.7) with negative anticipation

ratings of losses (M=60.4, SD=28.7) and reverse scoring the losses, finding a significant difference between the two with a mixed model, F(1,2292)=40.1, p<.001. (4) Anticipation utility predicted time preference (coded as +1 if participants wanted the event to happen "immediately," as -1 if they wanted it to occur at the end of the specified interval, and as 0 if they did not care), such that the more a participant indicated enjoying the anticipation of an event, the more likely they were to want to delay it (F(1,3377)=138.0, p<.001). (Overall, participants preferred to have the event immediately 49% of the time, to delay 23% of the time, and were indifferent 28% of the time.) (5) Respondents generally wished to accelerate gains (M=.52, SD=.34), but were ambivalent with respect to the timing of losses (M=0, SD=.50), t(168)=12.2, p<.001, d=.93, consistent with previous research (Yates & Watts, 1975). We also tested these findings together with a mixed model with time preference as the dependent variable, participant ID and event as random effects, and sign (positive or negative) and anticipation utility as predictors. The analysis revealed a main effect of anticipation utility, with more positive scores associated with a desire to delay events (b=-0.003, F(1,3376)=147.9, p<.001). It also confirmed a main effect of sign, consistent with typical time preferences: participants were more likely to delay negative events than positive events (b=-0.7, F(1,3376)=548.1, p<.001). There was no interaction, b=0.000, F(1,3376)=0.0, p>.5, indicating that anticipation ratings predicted time preferences equally well for gains and losses. (6) Temporal distance diminished the intensity of anticipatory (dis)utility F(4,164)=6.0, p<.001, $\eta^2=.13$, as suggested by Loewenstein (1987).

Average anticipation utility and time preference (1 = immediately, 0 = indifferent, -1 = in the future) for each event, followed by the standardized betas for anticipation utility predicting time preference in a regression in Study 2.

Table 1.

Event	Anticipation Utility	Now Preference	beta
a free 5-day vacation to the destination of your choice	28	.19	40**

eating a nice meal out at a restaurant	28	.29	25**
a kiss from the movie star of your choice	22	.32	-0.04
receiving a good grade or performance review	21	.68	22**
getting a gift in the mail from a family member	21	.49	29**
spending time with your best friend	21	.44	18*
hour of favorite TV or book	13	.57	20**
receiving a \$50 check	13	.78	16*
improved energy and health for 10 days	9	.69	28**
winning the lottery	6	.79	28**
doing difficult home cleaning and renovation for 5 days	-19	.02	-0.08
an hour at the local Department of Motor Vehicles	-26	.11	19 [*]
paying a \$50 fine	-27	.02	21**
giving a stressful 60 minute improvised speech	-45	0.1	20*
being sick for 10 days	-47	15	26**
a painful dental procedure	-53	.18	30**
receiving a bad grade or performance review	-55	.15	25**
a confrontation with your co-worker or family member	-57	.18	17*
twenty painful (but harmless) electric shocks	-58	.13	23**
having one of your legs amputated	-63	56	13 [†]

Note: **= p < .01, *= p < .01, $\dagger = p < .10$.

To investigate the robustness of the relation between anticipation utility and time preference, we ran separate regressions for each of the 20 events, with the results summarized in Table 1. All 20 items showed the expected directional trend: the more pleasurable the experience of waiting was predicted to be, the more people wished to defer it. The average standardized beta for anticipation utility predicting time preference was -.22, and seventeen of the regressions showed a significantly negative coefficient.

Discussion

Dread of losses was stronger and more frequent than pleasurable anticipation of gains. Preferences to accelerate gains were more common than preferences to postpone losses, replicating the sign effect.

Furthermore, greater positive anticipation for an event was associated with a preference to postpone it. Of course, anticipation utility is only one of many factors driving intertemporal choice. For example, although leg amputation was the most dreaded event that we studied, participants nevertheless preferred to postpone the event, presumably because the benefits of having a leg outweigh the dread of losing it.

In this study, we made no attempt to equate the *subjective* magnitude of positive and negative events. Thus, our suggestion that dread is stronger than pleasurable anticipation may simply reflect the fact that the set of negative events we chose had a larger subjective magnitude than the set of positive events. We addressed this in Study 3 in the main manuscript, by presenting each participant with a pair of positive and negative events and adjusting the magnitudes until each participant was indifferent between accepting or rejecting the pair, indicating that the positive and negative event had been subjectively equated. We found that the results from this study held — with dread of losses being stronger and more frequent than pleasurable anticipation of gains, gains accelerated more often than losses postponed, and anticipation predicting time preferences — even when the subjective experienced utility of gains and losses were matched.

Study A6: An additional study distinguishing "dread looms larger" from loss aversion *Methods*

A national sample of 108 participants were recruited online from Amazon's Mechanical Turk service. Forty-six participants failed the attention check and were excluded from further analysis. (As with the other studies, the results are very similar whether or not these participants are excluded.) The experimental procedure was similar to Study 2, with a few differences. First, participants read a list of all twenty events (the same as used in Study 2), to familiarize them with the range of events and facilitate comparisons between gains and losses. Then, participants were presented with one event at a time, similar to Study 2.

For each event, participants were first asked, "Assuming you knew this event were coming, **when** would you prefer it to happen? Immediately, or in one week?" They responded on a 7-point scale from (3) "Strongly prefer immediately" to (-3) "Strongly prefer in one week." Subsequently, participants were asked two questions to determine experience utility, following the guidelines of McGraw and colleagues (2010): "Please imagine this event happening one week from now. Would **experiencing** this event be pleasurable or unpleasurable?" and then "How strongly would **experiencing** this event affect your feelings at that time?" which they answered by clicking on a number line labeled with "not at all" on one end and "extremely" on the other. Then, participants were asked two questions to determine anticipation utility: first, "If this event were one week away, would the **anticipation** be psychologically pleasurable or unpleasurable? In other words, how would you feel **while waiting** for it?" which was answered by choosing "like the feeling of waiting" or "dislike the feeling of waiting" and second, "How strongly would anticipating this event affect your feelings **while waiting** for the event?" which was answered on a continuous scale from "not at all" to "extremely".

After answering these five questions for all twenty events, participants were then presented with 36 pairs of events (one gain and one loss), in random order. For each pair, participants were asked "If you could choose whether or not to experience **both** these events **immediately**, would you accept this pair?", which they answered on a 7-point scale, from "definitely yes" to "definitely no", with "unsure" in the middle. Finally, participants answered demographic questions.

Results

To analyze the experience and anticipation utility data, we combined participants' binary ratings (positive or negative) with the unipolar continuous scale, to produce a -100 to 100 scale comparable to that used in Study 2. As shown in Figure 5, the negative and positive events were comparably significant (-61 vs. 57; F(1,1238)=4.0, p<.05), but the losses were dreaded markedly more than gains were pleasurably anticipated (-50 vs. 22; F(1,1238)=127.1, p<.001). This difference in the anticipation utility of gains and losses persisted even when controlling for the intensity of the predicted experienced utility (F(1,1237)=31.3, p<.001). To test this conservatively, we first ran a mixed model with intensity of experience utility (on a 1-100 scale) and a random

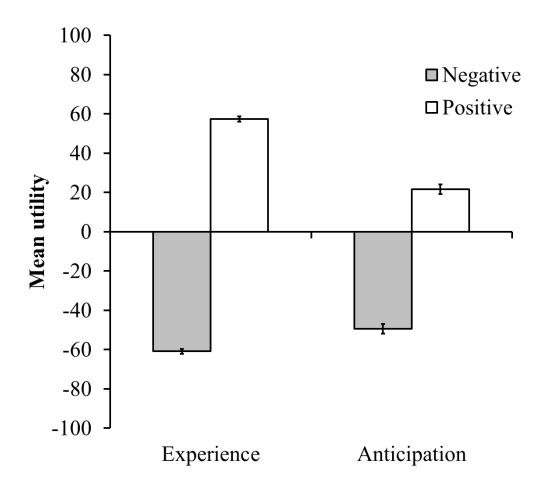
effect of subject predicting intensity of anticipation utility (on a 1-100 scale). The relationship was strong, b=.75, F(1,1227.1)=1313.2, p<.001, indicating that more intense experiences were anticipated more strongly. We then used sign (positive or negative, as judged by the participant) to predict the residuals from this model (i.e., anticipation utilities from which loss aversion in experience utility had been removed) in a second mixed model, which revealed losses being anticipated more strongly than gains (mean difference=5.7), F(1,1237)=31.3, p<.001.

As a further test of whether "dread looms larger" after controlling for the subjective magnitude of the experienced utility of the event, we restricted our analysis to the 128 pairs of positive and negative events about which participants were "unsure" whether they would accept – which suggests that these gains and losses were regarded as comparably significant. Among these, losses conferred much more intense anticipation utility than gains (-57 vs. 24) as confirmed by a mixed model with participant ID as a random factor and sign as a fixed factor predicting the intensity of anticipation, F(1,215.1)=53.1, p<.001.

Participants demonstrated the sign effect, wanting to accelerate gains (M=1.2) more strongly than wanting to postpone losses (M=-0.1), as confirmed by a mixed model with sign as a fixed factor and participant ID as a random factor, F(1,1238)=97.0, p<.001.

Finally, we tested whether anticipation utility predicted time preference while controlling for loss aversion by first running a mixed model with experience utility (on a -100 to 100 scale) and a random effect of subject. The relation was significant, b=.010, F(1,1185.5)=152.1, p<.001, indicating that the more positively an event was rated, the more strongly participants wanted to have it immediately. We then ran a mixed model using anticipation utility (on a -100 to 100 scale) to predict the residuals (i.e., time preferences from which experience utilities had been removed). This also revealed a significant relation, b=-.005, F(1,1238)=24.6, p<.001, indicating that the more participants enjoyed anticipating an event, the less strongly they wanted to have it immediately, even after controlling for the utility of experiencing the event.

Average experience utility and anticipation utility for the 10 gains and 10 losses in Study A4. Error bars represent +/- one standard error.



In summary, participants dread losses more than they enjoy anticipating gains, even when controlling for experience utility (ie, when controlling for loss aversion). Furthermore, anticipation utility predicts time preferences, even when controlling for experience utility.

Study A7: An additional study of anticipation of real events

Method

165 undergraduates at a large university were recruited for an unrelated study in exchange for course credit. The study consisted of two half-hour sessions, one week apart. In each session, they first completed the unrelated study, and then completed the current study.

When participants entered the lab, they could see jellybeans on the table in clear plastic bags. The jellybeans were a selection of flavors from Bertie Bott's Every Flavour Beans (though this branding was never made known to participants). At time 1, participants read the instruction "This next study involves eating a jelly bean, that might be delicious or might be gross. As always, participation is voluntary. Are you willing to eat a jelly bean for this next study?" Eight percent of the sample answered "no" and were exempted from the study, leaving 152 participants. These remaining participants were each randomly assigned to one of two jellybean flavor conditions: toasted marshmallow (n = 59) or dirt (n = 93). (Due to an error in the study programming, there were more participants assigned to the dirt condition than the marshmallow condition.) We selected these two flavors based on pre-testing which indicated that students thought they would taste equally good/bad.

On the next page, participants read "You have been assigned to eat a "toasted marshmallow" ["dirt"] flavored jelly bean. However, you will have to wait until one week from now to eat it." Participants then answered two questions to measure their predicted experience utility for eating the jellybean, "As you think about eating the jellybean, how **happy or pleasurable** do you think the **experience** will be?" and "As you think about eating the jellybean, how **displeasurable or unhappy** do you think the **experience** will be?" They answered each question by clicking on a line (of length 100) labeled with "neutral" on the left and "extremely like the experience" (or "extremely dislike the experience") on the right.

Next, participants answered two questions to measure their current (i.e., actual) anticipation utility, "As you think about the jellybean, how **pleasurable** or **happy** is the **anticipation**? In other words, how do you feel **while waiting** for it?" and "As you think about the jellybean, how **displeasurable** or **unhappy** is the

anticipation? In other words, how do you feel while waiting for it?" They answered each question by clicking on a line (of length 100) labeled with "neutral" on the left and "extremely like the feeling of waiting" (or "extremely dislike the feeling of waiting") on the right. Finally, participants indicated their gender, age, and ethnicity.

Eighteen participants (8% of those in the dirt condition and 19% of those in the marshmallow condition) did not return for the second session. In the second session, participants ate a jellybean of the assigned flavor. Participants then answered two questions to measure their actual experience utility of eating the jellybean, "As you eat the jellybean, how happy or pleasurable is the experience?" and "As you eat the jellybean, how displeasurable or unhappy is the experience?" They answered each question by clicking on a line (of length 100) labeled with "neutral" on the left and "extremely like the experience" (or "extremely dislike the experience") on the right.

Results

Predicted experience utility

As summarized in the first row of Table 4, participants predicted that eating the toasted marshmallow flavored jellybean would be an equally good experience as the dirt flavored jellybean would be a bad experience. For each flavor, we subtracted the two ratings (negative and positive) to get a single measure of experience utility for that flavor. As expected (due to pretesting), the predicted experience utility of the dirt (mean = -31.2, SD = 49.8) and toasted marshmallow (mean = 31.0, SD = 40.6) jellybeans were quite similar. Reverse scoring the dirt scores, the predicted experience utility ratings were not significantly different, t(150) = 0.0, p = .98, d = 0.00.

Table 4

Means (with SDs in parentheses) of utility ratings for eating a toasted marshmallow flavored or dirt flavored jellybean in Study A5.

	Marsh	mallow	Dirt	
	Positive	Negative	Positive	Negative
	46.8	15.8	17.5	48.7
T1 Predicted experience utility	(30.6)	(21.6)	(25.5)	(35.4)
11 Tredicted experience dumey	27.4	38.3	20.2	42.8
T1 Actual anticipation utility	(25.1)	(29.9)	(26.0)	(36.0)
11 11count univerpution desire	56.9	13.8	16.3	52.3
T2 Actual experience utility	(30.8)	(23.8)	(24.3)	(34.0)

Actual anticipation utility

The anticipation ratings are summarized in the second row of Table 4. Again, we combined the positive and negative anticipation ratings for each flavor into a single measure of anticipation utility. Replicating the results of previous studies, participants reported dreading the dirt flavored jellybean (mean = -22.6, SD = 47.0) more than enjoying anticipation of the toasted marshmallow jellybean (mean = -1.0, SD = 33.7). Reverse scoring the ratings for dirt flavor, this was a significant difference, t(150) = 3.3, p = .001, d = 0.59.

Actual experience utility

Although not relevant to our hypotheses, at T2 we asked participants to rate the actual experience of eating the jellybean, as seen in the third row of Table 4. Again combining the positive and negative ratings for each flavor, we see that participants enjoyed eating the toasted marshmallow flavor (mean = 43.1, SD = 43.0) roughly equally as strongly as they disliked eating the dirt flavor (mean = -36.0, SD = 50.0). Reverse scoring the dirt flavor, this was not a significant difference, t(132) = 0.8, p = .41, d = 0.15.

Study A8: An additional study controlling for negativity bias

Material and methods

A sample of 134 MTurkers first completed an attention check (similar to that used in previous studies). Twenty-eight participants failed the attention check and were excluded from further analysis. Participants created subjectively matched pairs of positive and negative events, and then answered demographic questions that primarily served as filler task (reporting gender, age, marital status, income, education, ethnicity, political affiliation, smoking status, and available financial resources). Last, they provided ratings and intertemporal choices for (individually tailored) positive and negative events.

Creating matched pairs

Five pairs of events (listed in Table 5) were presented to each participant, one at a time. The numeric values for each pair were adjusted in a dynamic fashion to find indifference points for each participant. Each pair consisted of a positive and negative event. The instructions for each pair read, "If you could choose whether to accept the following pair of events, would you take it? Assume that the events would happen right away (today or tomorrow):" For example, one of the pairs was "get a free, relaxing massage for 50 minutes AND spend time stuck in horrible traffic for 25 minutes." The response options were "Yes", "Unsure", and "No." Subsequent pairs were generated from previous answers, in an attempt to identify pairs of events that participants were indifferent between accept or rejecting. If participants indicated they would accept the current pair of events, the good component was made less good or the bad component was made worse until participants were (approximately) indifferent. The next pair was then presented and the procedure repeated. Items for which this procedure could not create indifference for a given participant were excluded from the analysis. (For the five pairs of events, this occurred, respectively 5%, 10%, 2%, 4% and 23% of the time.)

Event choices and ratings

Participants answered questions about individual positive and negative events, with the values determined by the earlier titration procedure. For example, if a participant earlier indicated that he was unsure whether he would accept a 50 minute massage and being stuck in horrible traffic for 40 minutes, then he would later answer five questions about each of these individual events: (1) Assuming you knew this event were

coming, when would you prefer it to happen: immediately or in one week?" (2a) Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?" The response options were "pleasurable experience" and "unpleasurable experience" (2b) How strongly would experiencing this event affect your feelings at that time?" Responses were indicated by clicking on a line with 100 different unique positions, labeled with "not at all" at one end, "strongly" in the middle, and "extremely" at the other end. (3a) If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?" Response options were "like the feeling of waiting" and "dislike the feeling of waiting." and (3b) How strongly would anticipating this event affect your feelings while waiting for the event?" Participants responded on a similar line labeled with "not at all", "strongly", and "extremely."

Results

Event Pair Titration

It took participants an average of 6.4 questions (*SD*=3.5) to reach their indifference point on each pair. Indifference points for each pair were positively skewed, so we report both the means and the medians in Table 1. Notably, the median participant was indifferent about playing a gamble with a 50% chance to lose \$25 and 50% chance to gain \$55, roughly replicating the 2:1 ratio typically found for loss aversion (Kahneman & Tversky, 1979).

Table 5.

Mean and median indifference points, average experience utility (-100 to 100), anticipation utility (-100 to 100), and time preference (1 = immediately, 0 = indifferent, -1 = in one week) for each event in Study A8.

Event		Experience Utility		Anticipation Utility		Now Preference	
Positive	Negative	Positive	Negative	Positive	Negative	Positive	Negative
50% chance of receiving	50% chance of paying \$25	38	-37	-13	-21	.94	15

[<i>M</i> =\$103, <i>Mdn</i> =\$55]							
get a free, relaxing massage for 50 minutes	spend time stuck in horrible traffic for [<i>M</i> =68, <i>Mdn</i> =45] minutes	55	-55	6	-27	.33	20
watch really funny TV program for 30 minutes	watch boring, annoying commercials for [<i>M</i> =20, <i>Mdn</i> =12] minutes	35	-27	-5	-14	.73	.27
70% chance of receiving [M=\$83, Mdn=\$25]	do a really boring online survey for 90 minutes	32	-36	-15	-20	.88	.27
a complimentary dinner at a restaurant of your choice	endure [<i>M</i> =67, <i>Mdn</i> =10] mild (and harmless) electric shocks	50	-47	20	-32	02	.54

Ratings of Experience Utility

For data analysis, we converted the two questions on experience utility (positive or negative and then 0 to 100) into a single -100 to 100 scale, with the means summarized in Table 5. Participants rated the experience utility of positive and negative events to be of similar magnitude, as would be expected because those events were individually titrated and tailored for each participant. The one exception was the fourth pair. Though ostensibly equated by the prior task, participants expected watching the funny TV show as more pleasurable than watching the boring commercials would be displeasurable (35 versus 27, t(103)=2.2, p=.03, d=.21). One possible explanation for this is that the titration concerned *immediate* events while the ratings concerned the experience of the events *in one week*. In any case, because the direction of the difference (the positive being rated as more pleasurable than the negative was displeasurable) goes in the opposite direction as a negativity bias, it provides a conservative test of our hypothesis.

Ratings of Anticipation Utility

On the first question, asking whether anticipation was positive or negative, negative events induced negative anticipation more *frequently* (76%) than positive events brought pleasurable anticipation (50%), a significant difference as confirmed with a mixed model test, F(1,958)=75.2, p<.001. Moreover, pairwise proportion tests confirmed that pairs one through four all showed the predicted effect, p<.01 or lower, while the fifth pair showed a non-significant difference in the predicted direction (z=0.9, p=.35). To compare the *intensity* of negative versus positive anticipation, we compared only positive anticipation ratings of positives with negative anticipation ratings of negatives, and the average intensity of negative anticipation again exceeded the average intensity of positive anticipation (M=-39.6 vs. 34.9; F(1,600)=7.4, p=.007). The interaction of sign and pair was not significant, F(1,600)=1.1, p=.35, indicating that the difference between positives and negatives was roughly equal for all five pairs.

For an overall summary, we converted the two questions on anticipation utility (positive or negative and 0 to 100) into a single -100 to 100 scale, with the means summarized in Table 5. The anticipation asymmetry was confirmed for each pair with a series of paired t-tests (reverse scoring the anticipation ratings for negatives). In every case, the difference was significant at p = .05 or lower.

Time Preference

As shown in Table 5, people generally preferred to have the positive events right away. (The exception was the complimentary dinner out, which half the participants preferred to have right away, and half preferred to postpone for a week.) In contrast, people's desire to postpone the negative events was much weaker, and in fact they often preferred the immediate negative. This difference between positives and negatives was significant, F(1,598)=125.6, p=.001, replicating the sign effect.

Ratings of anticipation utility predicted time preference, replicating the results of previous studies, F(1,965)=45.6, p<.001. In other words, the more participants enjoyed contemplating a positive event, the more likely they were to choose to delay it, and the more participants disliked contemplating a negative event, the more likely they were to choose to have it immediately, consistent with Loewenstein (1987). This power of

anticipation ratings to predict time preferences was equally true for different types of outcomes: there was no interaction with sign or with event pair, nor was there a three-way interaction (all ps > .20).

Discussion

In this study, we showed that even when opposing events are equated on subjective value, negative anticipation exceeds positive anticipation. We hypothesize that thinking about negatives is a relatively unidimensional negative experience, whereas contemplating positives is bittersweet. The anticipation of future rewards elicits some pleasure while imagining it, but also a feeling of deprivation that we don't have it yet, as well as anxiety about its arrival. Collectively this makes the anticipation of positives a weakly positive experience at best. Conversely, the specter of future penalties is aversive; we dislike thinking about the future negative, but derive little positive enjoyment from the fact that we don't have to pay yet.

Study A9: Positive and negative anticipation of 20 different events

Material and methods

One hundred and five participants (67% female, mean age = 35) were recruited from Amazon Mechanical Turk. Participants first read a brief introduction, stating:

Many of the following questions will ask how you would **feel while waiting** for things. In some cases, you may enjoy the process of waiting. For example, if a special holiday is a couple weeks away, the waiting may be pleasant. Other times, you may dislike the way you feel while waiting. For example, if you are waiting for a red light to turn green, the waiting may be unpleasant. In some cases, you might feel conflicted, and feel **both** happiness and unhappiness while waiting for an event. In other cases, you might not care about an event, and so feel **neither** happiness nor unhappiness while waiting.

Participants then considered the following 20 events in random order:

- getting twenty painful (but harmless) electric shocks in a research experiment
- receiving a \$50 check
- paying a \$50 fine

- a painful dental procedure
- filling out paperwork and waiting around for an hour at the local Department of Motor Vehicles (DMV)
- a free 5-day vacation to the destination of your choice
- a kiss from the movie star of your choice
- getting a gift in the mail from a family member
- receiving a good grade or performance review
- receiving a bad grade or performance review
- a confrontation with your co-worker or family member
- eating a nice meal out at a restaurant
- watching your favorite TV show or reading a good book for an hour
- being sick for 5 days
- improved energy and health for 5 days
- giving a stressful 60 minute improvised speech
- having one of your legs amputated
- winning the lottery
- doing difficult home cleaning and renovation for 5 days
- spending time with your best friend

For each event, participants first indicated their time preference, with the question: "Assuming you knew this event were coming, **when** would you prefer it to happen? Immediately, or in one week?" Participants responded on a 7-point scale, from "strongly prefer immediately" to "strongly prefer in one week."

Participants also rated the positive and negative anticipation of the event, with two questions. "If this event were one week away, how **pleasurable or happy** would the **anticipation** be? In other words, how would you feel **while waiting** for it?" (0 = neutral, 100 = extremely like the feeling of waiting) "If this event were one week away, how **displeasurable or unhappy** would the **anticipation** be? In other words, how would you feel **while waiting** for it?" (0 = neutral, 100 = extremely dislike the feeling of waiting).

After rating all 20 events, participants completed demographics and an attention check (similar to those used in Study 3). Thirty-six participants failed the attention check and were excluded from further analysis, leaving 69 participants for further analysis.

Results

We replicated the sign effect in intertemporal choice. Averaging across all 20 events, participants generally preferred to have positives now (M = 1.3, SD = 0.9) but were neutral as to the timing of negatives (M = -.1, SD = 1.5), a significant difference (reverse scoring the negatives), t(68) = 6.6, p < .001, d = 0.8. Focusing on the \$50 gain and \$50 loss scenarios, participants showed the same pattern, preferring positives now (M = 2.4, SD = 1.2) and negatives later (M = -.1, SD = 2.5), t(68) = 7.3, p < .001, d = 0.9.

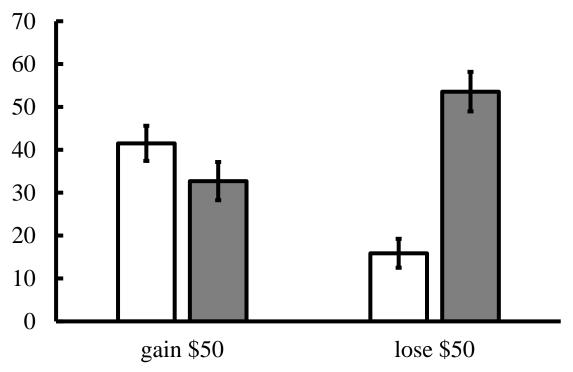
Anticipation utility

Participants reported a mixture of positive and negative anticipation for positive events, but reported mainly negative anticipation for negative events. Figure 6 shows the results for the matched \$50 gain and \$50 loss scenarios. When considering receiving \$50 in a week, participants felt some positive anticipation and some negative anticipation. In contrast, when considering losing \$50 in a week, participants felt notable negative anticipation, but little positive anticipation. This difference between the anticipation of the positive and negative events was confirmed by swapping the positive and negative anticipation scores for negative events and then examining the interaction term for the 2x2, which was significant, F(1,68) = 14.1, p < .001, $\eta^2 = .17$.

Figure 6

Average positive and negative anticipation for a future \$50 gain and \$50 loss, in Study A9. Error bars show +/one standard error.





This same pattern was seen across the full set of 20 events. Averaging the 10 positive events, participants felt some positive anticipation (M = 51, SD = 27) and some negative anticipation (M = 27, SD = 25). In contrast, when averaging the 10 negative events, participants felt notable negative anticipation (M = 64, SD = 21), but little positive anticipation (M = 13, SD = 13). This difference between differences was confirmed by swapping the positive and negative anticipation scores for negative events and examining the interaction term, which was significant, F(1,68)=37.7, p<.001, $\eta_p^2=.36$.

Mixed anticipation

The results above *suggest* that anticipation of positives is a mixed emotional experience. However, it is possible that some people experience positive anticipation of positives and other people experience negative anticipation of positives, and no one person experiences both at once. Therefore, we developed a measure of "mixed" anticipation: a participant is said to experience mixed anticipation for an event that elicits at least 10

(out of 100) positive anticipation and at least 10 (out of 100) negative anticipation for that same event. When considering a future \$50 gain, 38% of participants reported mixed anticipation, while when considering a future \$50 loss, 20% of participants reported mixed anticipation, a significant difference, t(68) = 2.4, p = .02. Likewise, averaging across all 20 positive events, participants reported mixed anticipation for 31% of positive experiences, as compared to 19% for the negative experiences, t(68) = 4.1, p < .001. We conducted a sensitivity analysis and found similar results: when the threshold for "mixed anticipation" is set to 5 (out of 100), 42% report mixed anticipation of positives and 26% report mixed anticipation of negatives, t(68) = 5.8, p < .001. When the threshold is set to 20 (out of 100), 19% report mixed anticipation of positives, and 11% report mixed anticipation of negatives, t(68) = 3.0, p < .01.

Discussion

Just as people may feel a combination of happiness and sadness when experiencing an event (Williams & Aaker, 2002), so too may the anticipation of future events be a mixed emotional experience. This mixed anticipation happens significantly more often when considering future positives than when considering future negatives. When considering positives, people experience a mixture of pleasurable anticipation and impatience, which makes the net anticipation of positives weakly positive or neutral. In contrast, when considering negatives, people experience significant dread but not much "enjoying the moment", which makes the net anticipation of negatives decided negative. This may explain the apparent dominance of negative over positive anticipation in previous studies.

Study A10: Contemplating consumption of real hedonic events

Material and methods

201 undergraduates (61% female, mean age 20.2) at a large university were recruited for an unrelated study (the "Step Study") in exchange for course credit. The study consisted of two half-hour sessions, one week apart. In each session, they first completed the unrelated study, and then completed the current study.

When participants entered the lab, they could see jellybeans on the table in clear plastic bags. The jellybeans were a selection of flavors from Bertie Bott's Every Flavour Beans (though this branding was never made known to participants). At time 1, participants read the instruction "This next study involves eating a jelly bean, whose flavor may range from delicious to disgusting. As always, participation is voluntary. Are you willing to eat a jelly bean for this next study?" Nine percent of the sample answered "no" and were exempted from the study, leaving 183 participants. These remaining participants were each randomly assigned to one of two jellybean flavor conditions: toasted marshmallow (n = 82) or dirt (n = 101). We selected these two flavors based on pre-testing which indicated that students believed the positive flavor would taste equally as good as the negative flavor would taste bad.

On the next page, participants read "You have been assigned to eat a "dirt" ["toasted marshmallow"] flavored jelly bean one week from today." (Note that, unlike previous studies, participants did not have a choice about when to eat the jellybean.) Participants then answered two questions to measure their predicted experience utility for eating the jellybean, "How happy or pleasurable do you think the experience will be?" and "How displeasurable or unhappy do you think the experience will be?" They answered each question by clicking on a line (of length 100) labeled with "neutral" on the left and "extremely like the experience of eating" (or "extremely dislike the experience of eating") on the right.

Next, participants answered two questions to measure their current (i.e., actual) anticipation utility, "How pleasurable or happy is the anticipation? In other words, how do you feel now, while waiting for it?" and "How displeasurable or unhappy is the anticipation? In other words, how do you feel now, while waiting for it?" They answered each question by clicking on a line (of length 100) labeled with "neutral" on the left and "extremely like the feeling of waiting" (or "extremely dislike the feeling of waiting") on the right. Finally, participants indicated their gender, age, and ethnicity.

Twelve participants (7 in the dirt condition and 5 in the marshmallow condition) did not return for the second session. In the second session, participants ate a jellybean of the assigned flavor. Participants then answered two questions to measure their actual experience utility of eating the jellybean, "How **happy** or **pleasurable** is the **experience**?" and "How **displeasurable** or **unhappy** is the **experience**?" They answered each question by clicking on a line (of length 100) labeled with "neutral" on the left and "extremely like the experience of eating" (or "extremely dislike the experience of eating") on the right.

Results

Predicted experience utility

As summarized in the first row of Table 6, participants predicted that eating the toasted marshmallow flavored jellybean would be an equally good experience as the dirt flavored jellybean would be a bad experience. For each flavor, we subtracted the two ratings (negative and positive) to get a single measure of experience utility for that flavor. As expected (due to pretesting), the predicted experience utilities of the dirt (mean = -32.4, SD = 49.2) and toasted marshmallow (mean = 34.1, SD = 42.3) jellybeans were quite similar. Reverse scoring the dirt scores, the predicted experience utility ratings were not significantly different, t(181) = 0.4, p = .70, d = 0.06.

A notable subset of participants had unusual predictions, predicting that they would dislike the toasted marshmallow jellybean (i.e., negative utility equal or greater than positive utility for eating the marshmallow) or enjoy the dirt jellybean (i.e., positive utility equal or greater than negative utility for eating the dirt). Specifically, 21% of those considering the toasted marshmallow flavor indicated they would dislike the experience, and 32% of those considering the dirt flavor indicated they would like it. These ratings could be the result of inattention (not noticing the jelly bean flavor or answering randomly) or unusual tastes (disliking sweet overly sweet things such as marshmallow flavor, or liking novel flavors such as dirt flavor). Therefore, we conducted a second set of analyses excluding these participants, which found quite similar results to those reported below and can be found in the supplemental materials.

Table 6.

Means (with SDs in parentheses) of utility ratings for eating a toasted marshmallow flavored or dirt flavored jellybean in Study A10.

	Marshmallow		Dirt	
	Positive	Negative	Positive	Negative
	51.0	16.9	16.7	48.2
T1 Predicted experience utility	(29.1)	(22.4)	(26.3)	(35.1)
	29.9	25.8	19	37.7
T1 Actual anticipation utility	(28.2)	(24.7)	(25.9)	(36.0)

61.3 7.1 14.4 54.0 **T2 Actual experience utility** (28.3) (15.0) (22.0) (37.7)

Actual anticipation utility

The anticipation ratings are summarized in the second row of Table X. Again, we combined the positive and negative anticipation ratings for each flavor into a single measure of anticipation utility. Replicating the results of previous studies, participants reported dreading the dirt flavored jellybean (mean = -18.6, SD = 45.3) more than enjoying anticipation of the toasted marshmallow jellybean (mean = 4, SD = 28.2). Reverse scoring the ratings for dirt flavor, this was a significant difference, t(181) = 2.6, p = .01, d = 0.40.

As in Study 4, a participant is said to experience mixed anticipation for an event that elicits at least 10 (out of 100) positive anticipation and at least 10 (out of 100) negative anticipation for that same event. When considering the toasted marshmallow flavor, 77% of participants reported mixed anticipation, while when considering the dirt flavor, 30% of participants reported mixed anticipation, a significant difference, t(181) = 7.1, p < .001. When the threshold for "mixed anticipation" is set to 5 (out of 100), 79% report mixed anticipation of marshmallow and 41% report mixed anticipation of dirt, t(181) = 5.7, p < .001. When the threshold is set to 20 (out of 100), 30% report mixed anticipation of marshmallow, and 21% report mixed anticipation of dirt, t(181) = 1.5, p = .13.

Actual experience utility

Although not relevant to our hypotheses, at T2 we asked participants to rate the actual experience of eating the jellybean, as seen in the third row of Table X. Again combining the positive and negative ratings for each flavor, we see that participants enjoyed eating the toasted marshmallow flavor (mean = 54.2, SD = 34.7) more than they disliked eating the dirt flavor (mean = -39.6, SD = 52.3). Reverse scoring the dirt flavor, this was a significant difference, t(169) = 2.1, p = .04, t = .33.

Study A11: Time preference with and without anticipation

Study overview

If the sign effect is partly driven be differences in anticipation utility, then eliminating anticipation utility should reduce or eliminate the sign effect. We explore this possibility in Study 6. As it is nearly impossible to ask someone to choose about a real future event without being able to anticipate it, we compared decisions made for oneself vs those made on behalf of another person (who would not know about the event in advance). Making decisions for another person knocks out anticipation, and thus should reduce the sign effect. While many other factors (in addition to anticipation) also differ between the self and another, this study provides converging evidence, when combined with the other studies. Furthermore, to the best of our knowledge, this is the first study to examine whether the sign effect happens when making decisions for others.

Material and methods

We pre-tested flavor prediction ratings of positive and negative jellybeans to identify two positive flavors and two negative flavors that were equally positive/negative in predicted enjoyment, were roughly equally rated in prediction confidence, and that participants had never tasted before. Based on this, we selected the following four flavor descriptions, developed by research assistants who had tasted all the jellybean flavors: 1) "Glazed Blueberry Cake (Good-tasting with sweet aftertaste)", 2) "Soap (Bad-tasting, soapy flavor with sweet aftertaste)", 3) "Black Pepper (Bad-tasting, spicy flavor with sweet aftertaste)", and 4) "French Vanilla (Good-tasting with sweet aftertaste)".

175 undergraduates were randomly assigned to one of the four flavors, and were told their assigned flavor. Participants were also randomly assigned to make decisions for their self or for another (anonymous) participant. Those in the "self" condition read "You will either eat the jellybean now or in 15 minutes (after doing some other studies). You can choose when to eat the jellybean. When do you want to eat it?" and answered with "Eat it immediately" or "Eat it after 15 minutes" Those in the "other" condition read "The other participant will either eat the jellybean immediately at the beginning of the study or after 15 minutes (after doing some other studies). In either case, it will be a surprise; they won't know it's coming. Furthermore, your choice will be anonymous, and you will never meet the other participant. You just choose when they eat the jellybean. When do you want them to eat it?" They responded with the same options, "Eat it immediately" or "Eat it after 15 minutes".

Finally, participants completed demographics. (Note that there were no ratings of anticipation in this study.)

Results

There were no significant differences (or interactions) between the two positive flavors, nor between the two negative flavors, all p=.15 or greater, so we collapsed the flavors into "positive" and "negative" for further analysis.

When participants chose for themselves, they choose to eat the good flavors immediately 73% of the time, and chose to eat the negative flavors immediately 81% of the time. When participants chose for others, they chose immediate consumption of the good flavors 58% of the time, and also chose immediate consumption of negative flavors 58% of the time.

To examine the sign effect in choices for self vs others, we reverse scored the choices for the negative flavors, so that higher scores mean more discounting (i.e., a preference for sooner positives and later negatives). When choosing for themselves, participants made discounting consistent choices 73% of the time for positive flavors, and 19% of the time for negative flavors, demonstrating the sign effect, b=2.45, SE=0.57, Wald $\chi^2(1)=18.73$, p<.001. In contrast, when making choices for others, participants made discounting consistent choices 58% of the time for positive flavors and 42% of the time for negative flavors, which was not a significant difference, b=0.64, SE=0.47, Wald $\chi^2(1)=1.88$, p=.17. An omnibus 2x2 logistic regression with sign and self/other predicting discounting choices confirmed a significant interaction, b=1.81, SE=0.73, Wald $\chi^2(1)=6.12$, p=.01, indicating that the sign effect was stronger when participants chose for themselves than when they chose for others.

Discussion

When participants chose for themselves when to eat a jellybean, they chose to eat it immediately, regardless of whether it was a positive flavor or a negative flavor. This replicates the sign effect: people's desire for immediate positives was stronger than their desire to postpone negatives. In contrast, when participants chose for another (anonymous) participant who would not know about the jellybean in advance, the sign effect was eliminated: people chose the immediate positive equally often as the delayed negative. In short, knocking out anticipation knocked out the sign effect as well. This experimentally supports the theory that sign effect is caused (in part) by the anticipation utility asymmetry.

Of course, there are many differences when deciding for oneself vs another, in addition to the presence vs absence of anticipation utility. Therefore, this study does not by itself prove the causal role of anticipation. However, it does provide converging evidence, complementing the experimental and correlational evidence from the other studies.

Furthermore, this study provides additional strong evidence against a loss aversion account of the sign effect.

Loss aversion is found when making decisions for others, as in the classic "Asian Disease" example (Tversky & Kahneman, 1981), yet we found that the sign effect was wiped out when deciding for another.

Study A12: Exploring additional reasons for the anticipation asymmetry

Study overview

In this exploratory study, we examined two additional explanations for the anticipation asymmetry between positive and negative events. In other words, why does the anticipation of future positives feel both good and bad, while the anticipation of future negatives always feels bad? One idea is that all future events are inherently, unavoidably uncertain (so-called "implicit uncertainty"). There is uncertainty about the event, and uncertainty about how we will feel about it. If this implicit uncertainty is unpleasant for both positive and negative events, that would create negative anticipation utility for both positive and negative events. For positive events, the anxiety about uncertainty would balance against the enjoyment of imagining the event, creating mixed anticipation, whereas for negative events, the uncertainty anxiety would stack up with the negative imagery, creating strong negative anticipation.

The second idea is an asymmetry in "mental endowment". Perhaps when something good is coming the future, we quickly adjust our reference point to include it ("mental endowment"), and the fact that we don't yet have it feels a bit like a loss – and is somewhat aversive to contemplate. In other words, we quickly get the feeling that future good things are already owed to us or belong to us in some sense. In contrast, when something bad is coming, we do *not* as easily adjust our reference point to include it – we do not mentally book the negative event or feel endowed with it until it actually happens. Therefore, the fact that the future negative event hasn't happened yet still feels like a pending loss and is aversive to contemplate. In short, we quickly and easily "adapt up" to future positive events, but do not as easily "adapt down" to future negative events.

We explore both of these ideas by asking assigning participants to view either puppy photos or cockroach photos. While they are waiting for the photos, participants rate their thoughts and feelings on the dimensions described above. We predicted that both feelings about uncertainty and feelings about endowment would predict the anticipation utility asymmetry, as well as time preferences for positive and negative events.

Material and methods

100 MTurkers were recruited through TurkPrime and all passed an attention check, described below. Participants were randomly assigned to either the puppy condition or the cockroach condition.

Participants first read the instruction, "Near the end of this study (in about 5 minutes), you will look at 10 photos of **puppies [cockroaches]**." Next, participants answered an attention/manipulation check, "Quiz: what will you see in the photos? ________." Next, participants answered a number of questions (listed in Table 3) about their thoughts and feelings about the pending photos. Next, participants completed two individual difference measures: the Consideration of Future Consequences (CFC, Strathman, Gleicher, Boninger, & Edwards, 1994), and the Need for Cognitive Closure short form (NFC, Roets & Van Hiel, 2011). Next, participants viewed the 10 photos of puppies or cockroaches, as appropriate. Finally, participants completed demographics.

Table 7.

Questions and mean responses (with standard deviations in parentheses) about puppy or cockroach photos in Study A12.

Question	Puppies	Cockroaches
How certain are you that you will see these photos? (1=Not at all	5.20	4.90
certain, 4=Fairly certain, 7=100% certain)	(1.78)	(1.97)
How certain are you about how you will react to the photos? (1=Not at	5.14	5.27
all certain, 4=Fairly certain, 7=100% certain)	(1.77)	(1.79)
Please consider your uncertainty about the photos. How does the	41.27	34.33
uncertainty make you feel? (0 = I strongly dislike the feeling of uncertainty, 50 = Neutral, 100 = I strongly like the feeling of uncertainty)	(18.59)	(20.87)
Imagine if you could choose when to look at the photos, either now or	.63	.73
at the end of the study, which would you choose? $(1 = Now, 0 = At the end of the study)$	(.49)	(.45)
As you think about the photos you will see at the end of the study, how pleasurable or happy is the anticipation ? In other words, how how do	39.88 (27.52)	16.55 (24.73)
r	(1.0 –)	(,,,,,

you feel now **while waiting** for them? (0=neutral, 50=somewhat like the feeling of waiting, 100=extremely like the feeling of waiting)

As you think about the photos you will see at the end of the study, how displeasurable or unhappy is the anticipation ? In other words, how do you feel now while waiting for them? (0=neutral, 50=somewhat dislike the feeling of waiting, 100=extremely dislike the feeling of waiting)	33.49 (32.54)	53.80 (34.99)	
When you think about the photos, do you feel like in some sense, they belong to you? In other words, that they are your due? (1=Not at all, 4=Somewhat, 7=Completely)	2.78 (2.05)	1.51 (1.07)	

Results

All 100 participants passed the attention/manipulation check, correctly recalling the photos they would see.

Choices

As seen in Table 7, participants tended to want to see both the cockroaches and puppies immediately, rather than at the end of the study. To test the sign effect, we reverse coded the cockroach time preference scores, and indeed participants wanted to accelerate puppies more strongly than they wanted to postpone cockroaches, b=1.52, SE=0.43, Wald $\chi^2(1)$ =12.33, p<.001, replicating the sign effect.

Anticipation utility

As seen in Table 7, we replicated our previous results on anticipation utility. Combining the scores (positive utility – negative utility) and reverse scoring the cockroaches, we see that anticipation of cockroaches was stronger than anticipation of puppies, t(98) = 3.72, p < .001, d = 0.74. As seen in Table 7, this was driven by the fact that anticipation of puppies was mixed, while anticipation of cockroaches was mainly negative. As in previous studies, anticipation utility was correlated with time preference, r = .37, p < .001.

Uncertainty

As seen in Table 7, ratings of uncertainty about whether the event would happen and uncertainty about how the person would react were similar for puppies and cockroaches, p=.42 and p=.71, respectively. In other words, the photos were judged to be equally certain.

When rating how they *felt* about the uncertainty, people indicated that they did not like the feeling. Using one-sampled t-tests, people rated their feelings about uncertainty as significantly below the "neutral" midpoint of 50, for both puppies, t(48) = 3.29, p < .01, and cockroaches, t(50) = 5.36, p < .001. There was also a marginal trend for people to dislike the uncertainty about cockroaches a bit more, t(98) = 1.76, p = .08.

Feelings about uncertainty are strongly correlated with anticipation utility, such that the more participants enjoyed the feeling of uncertainty, the more they enjoyed the anticipation, r = .51, p < .001. Breaking anticipation down into its components: enjoying the feeling of uncertainty both increases positive anticipation, r = .30, p < .01, and decreases negative anticipation, r = -.44, p < .001. If we look at puppies and cockroaches separately, the same general pattern holds. The more participants enjoyed uncertainty, the more they enjoyed contemplating both puppies, r = .41, p < .01, and cockroaches, r = .57, p < .001.

Mental Endowment

As seen in Table 7, people were more prone to feel endowed with future positives than future negatives, t(98) = 3.89, p < .001. Mental endowment was negatively correlated with overall strength of anticipation (with cockroaches reverse scored), r = .30, p < .01, such that the more participants felt endowed, the less they enjoyed thinking about puppies and the less they dreaded cockroaches.

Discussion

We found support for two explanations of the anticipation asymmetry: implicit uncertainty and mental endowment. People don't enjoy feelings of uncertainty about future negative events or about future positive events, which creates disutility when contemplating either good or bad things. Furthermore, we are more easily mentally endowed with future positive events than with future negative events, which creates disutility when contemplating future positive events. Taken together, these results offer an explanation for the asymmetry seen in anticipation utility for positive versus negative future events.

Study 1a Materials

[Positive-Control:]



[Negative-Control:]



[Positive-Anticipation:]

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∆ Like

Comment

Share

LEARN MORE

[Negative-Anticipation:]

Behavioural Science Lab

Sponsored - @

Free retirement calculator Vancity's Retirement Planner Ca...

Start taking care of your retirement expenses today!



Study 1b Materials

[Positive-Control:]

Start planning your retirement today!



[Negative-Control:]

Start planning your retirement today!



[Positive-Anticipation:]

Start planning your retirement today!



[Negative-Anticipation:]

Start planning your retirement today!



Study 2 Materials

[These are the large magnitude conditions – in the small magnitude versions, all dollar amounts are half as large.]

All conditions:

Imagine that you need to buy a new pair of glasses, and you have narrowed your choice down to two pairs, from two different brands. They are virtually identical in appearance and quality, but they offer different pricing plans.

Gain condition:

Brand A costs \$122. Brand B includes a rebate. It costs \$142 now, but you would receive a \$30 rebate in the mail after one month. Which would you choose?

Brand A: pay \$122 now

Brand B: pay \$142 now, and receive \$30 in one month

Loss condition:

Brand A includes a payment plan. It costs \$122 now, and you would pay an additional bill of \$30 after one month. Brand B costs \$142. Which would you choose?

Brand A: pay \$122 now, and pay \$30 in one month

Brand B: pay \$142 now

All conditions:

Imagine receiving a check for \$30 [paying a bill of \$30] in one month. Would **experiencing** this event be pleasurable or displeasurable?

O Pleasurable experience

O Displeasurable experience

Imagine receiving a check for \$30 [paying a bill of \$30] in one month. How strongly would **experiencing** this event affect your feelings at that time?

Not at all Strongly Extremely

0 10 20 30 40 50 60 70 80 90 100



Imagine expecting to receive a check for \$30 [pay a bill of \$30] in one month. If this event were one month away, would the **anticipation** be psychologically pleasurable or displeasurable? In other words, how would you feel **while waiting** for it?

- O Like the feeling of waiting
- O Dislike the feeling of waiting

Imagine expecting to receive a check for \$30 [pay a bill of \$30] in one month. How strongly would **anticipating** this event affect your feelings **while waiting** for the event?

not at all strongly extremely

0 10 20 30 40 50 60 70 80 90 100

In your own life, how common are each of the following events?

Extremely Rare Extremely Common

0 10 20 30 40 50 60 70 80 90 100

Receiving around \$30	
Receiving around \$15	
Paying around \$30	
Paying around \$15	

What is your gender?		
O Male		
○ Female		
Other		
How old are you?		
What is your annual household income?		
O Less than \$20,000		
○ \$20,000 to \$39,999		
○ \$40,000 to \$59,999		
○ \$60,000 to \$79,999		
○ \$80,000 to \$99,999		
\$100,000 or more		
O Prefer not to say		

Study 3 Materials

This first study involves eating jelly beans, whose flavors may range from delicious to disgusting. As always, participation is voluntary. Are you willing to eat a jelly bean for this next study?
C Yes
C No
[page break]
Jellybean Study
Each of the following are 20 jellybean flavors that you might try as part of this study. For each flavor, please indicate if you think that tasting the flavor would be a positive experience or negative experience.
Candyfloss Jellybean
positive experience negative experience
Blueberry Jellybean
C positive experience C negative experience
Dirt Jellybean
© positive experience © negative experience
Booger Jellybean
positive experience negative experience
Earwax Jellybean
C positive experience C negative experience

Soa	p Jellybean		
C	positive experience	C	negative experience
Rot	ten Egg Jellybean		
0	positive experience	C	negative experience
Stra	awberry Iced Donut J	ellyb	ean
C	positive experience	C	negative experience
Bla	ck Pepper Jellybean		
C	positive experience	C	negative experience
Ma	rshmallow Jellybean		
0	positive experience	C	negative experience
Ear	thworm Jellybean		
C	positive experience	0	negative experience
Tut	ti-Fruitti (mixed fruit) Jel	lybean
0	positive experience	0	negative experience

Banana Jellybean

0	positive experience	0	negative experience
Sau	ısage Jellybean		
	positive experience	C	negative experience
Wa	termelon Jellybean		
	positive experience	C	negative experience
Ler	non Jellybean		
	positive experience	C	negative experience
Gra	ass Jellybean		
C	positive experience	C	negative experience
Voi	mit Jellybean		
0	positive experience	0	negative experience
Che	ocolate Donut with Sp	rink	les Jellybean
0	positive experience	C	negative experience
Gre	een Apple Jellybean		
O	positive experience	С	negative experience
[pag	ge break]		

Jellybean Study

Please rank your preference for all 20 of the jellybean flavors below, ordering them from best to worst. Click on the up and down arrows to adjust your ranking of the flavors:

Best Flavor



Worst Flavor

[page break]

Imagine you could flip a coin, and if you win, you would get to try a flavor you like, but if you lose, you would have to eat a flavor you don't like. Consider the following pair:

50% chance to eat a [Watermelon] flavored jellybean

and

50% chance to eat a [Earthworm] flavored jellybean

Would you take this gamble?

C Yes

C No	
[page break]	
You have been assigned to eat the following	flavor:
[Watermelon]	
You will either eat the jellybean now, or was	it 15 min before you eat the jellybean.
1.a. How pleasurable or happy do you thin (Note: you can click at any point on the line below to	ak the experience of eating the [Watermelon] jellybean will be? indicate your answer.)
not at all	extremely pleasurable or happy experience
	experience of eating
1.b. How displeasurable or unhappy do yo be?	ou think the experience of eating the [Watermelon] jellybean will
not at all	extremely displeasurable or unhappy experience
 	
ı	experience of eating
not at all	ipation of the [Watermelon] jellybean, that you feel right now? extremely pleasurable or happy anticipation
	anticipation
2.b. How displeasurable or unhappy is the now?	anticipation of the [Watermelon] jellybean, that you feel right

ne	ot at all	extremely displeasurable or unhappy anticipation	
	1		
	anticip	ation	
3.a. How pleasurable or now?	happy is the feeling of waiting	for the [Watermelon] jellybean, that yo	ou feel right
r	not at all	extremely pleasurable or happy feeling of waiting	
	feeling of	waiting	
3.b. How displeasurable right now?	e or unhappy is the feeling of w	vaiting for the [Watermelon] jellybean,	that you feel
_	not at all	extremely displeasurable or unhappy feeling of waiting	
	ļ		
	feeling of	waiting	
_		er now, or in about 15 minutes. (The over	_
C Eat it now			

C Eat it in about 15 i	min	
[page break]		
You have been assigned	ed to eat the follo	wing flavor:
Watermelon		
You have chosen to ea	nt the jellybean r	10W.
Please tell the adminis Administrator code:	trator, and they w	vill give you the jellybean and enter a code on this page.
[page break]		
You have been assigned	ed to eat the follo	wing flavor:
[Watermelon]		
Please eat the jellybea	an now, and then	answer the following questions:
5.a. How happy or ple line below to indicate your		te experience of eating this jellybean? (Note: you can click at any point on the
	not at all	extremely like the experience of eating
5.b. How unhappy or	displeasurable	was the experience of eating this jellybean?
	not at all	extremely dislike the experience of eating
[page break]		
		Demographic Questionnaire

1. Your gender:

Please truthfully answer the following demographic questions about yourself.

	Female
0	Male
C	Other
2. V	What is your age?
	years old
3. V	What is your primary ethnicity?
0	Aboriginal or Indigenous
0	African or Black
C	Asian
0	Caucasian or White
0	Hispanic or Latin American
0	Other

Study A1 Materials

Events (1 of 5)

1. What is the most you would pay now to obtain four dollars immediately (no delay)?
\$
2. What is the most you would pay now to obtain four dollars in three hours?
\$
3. What is the most you would pay now to obtain four dollars in twenty-four hours?
\$
4. What is the most you would pay now to obtain four dollars in three days?
\$
5. What is the most you would pay now to obtain four dollars in one year?
\$
6. What is the most you would pay now to obtain four dollars in ten years?
\$
[page break]
Events (2 of 5)
1. What is the most you would pay now to avoid losing four dollars immediately (no delay)
\$
2. What is the most you would pay now to avoid losing four dollars in three hours?
\$
3. What is the most you would pay now to avoid losing four dollars in twenty-four hours?
\$
4. What is the most you would pay now to avoid losing four dollars in three days?
\$
5. What is the most you would pay now to avoid losing four dollars in one year?

\$
6. What is the most you would pay now to avoid losing four dollars in ten years?
\$
[page break]
Events (3 of 5)
1. What is the most you would pay now to avoid losing one thousand dollars immediately (no delay)?
\$
2. What is the most you would pay now to avoid losing one thousand dollars in three hours?
\$
3. What is the most you would pay now to avoid losing one thousand dollars in twenty-four hours?
\$
4. What is the most you would pay now to avoid losing one thousand dollars in three days?
\$
5. What is the most you would pay now to avoid losing one thousand dollars in one year?
\$
6. What is the most you would pay now to avoid losing one thousand dollars in ten years?
\$
[page break]
Events (4 of 5)
1. What is the most you would pay now to avoid receiving a (non-lethal) one hundred and ten volt shock immediately (no delay)?
\$
2. What is the most you would pay now to avoid receiving a (non-lethal) one hundred and ten volt shock in three hours?
\$
3. What is the most you would pay now to avoid receiving a (non-lethal) one hundred and ten volt shock in twenty-four hours?
\$

4. What is the most you would pay now to avoid receiving a (non-lethal) one hundred and ten volt shock in three days?
\$
5. What is the most you would pay now to avoid receiving a (non-lethal) one hundred and ten volt shock in one year?
\$
6. What is the most you would pay now to avoid receiving a (non-lethal) one hundred and ten volt shock in ten years?
\$
[page break]
Events (5 of 5)
1. What is the most you would pay now to obtain a kiss from the movie star of your choice immediately (no delay)?
\$
2. What is the most you would pay now to obtain a kiss from the movie star of your choice in three hours?
\$
3. What is the most you would pay now to obtain a kiss from the movie star of your choice in twenty-four hours?
\$
4. What is the most you would pay now to obtain a kiss from the movie star of your choice in three days?
\$
5. What is the most you would pay now to obtain a kiss from the movie star of your choice in one year?
\$
6. What is the most you would pay now to obtain a kiss from the movie star of your choice in ten years?
\$
[page break]

Demographic Questionnaire

Please remember that all your answers will remain anonymous.

1. Your gender:

0	Female
0	Male

2. Your age:

____years old

- 3. Your marital status:
 - o Single
 - o Living together
 - o Married
 - o Divorced or living separated
 - Widowed

The first item below (question number four) is a test, to make sure you are reading these instructions. Please ignore the question and just write the word "reader" as your answer to number four. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading!

- 4. How long do you think you have spent on the survey so far?
- 5. What is your annual household income?
 - o less than \$14,999
 - 0 \$15,000 \$24,999
 - o \$25,000 \$34,999
 - o \$35,000 \$49,999
 - o \$50,000 \$99,999
 - o \$100,000 \$199,999
 - o greater than \$200,000
- 6. What is your highest completed level of education?
 - o No degree
 - o High school diploma
 - Associate degree, occupational
 - Associate degree, academic
 - o Bachelor's degree
 - o Master's degree
 - o Professional degree
 - o Doctoral degree
- 7. Which of the following categories best describes your current employment?
 - No job / Unemployed
 - Working in household
 - Student
 - Academic (teacher or researcher)

- Office worker
- Government employee
- o Manager
- o Entrepreneur
- Other
- 8. What is your primary ethnicity?
 - o Black or African American
 - American Indian or Alaskan Native
 - o White
 - o Hispanic or Latin American
 - Asian
 - o Other
- 9. Do you smoke cigarettes or otherwise use tobacco products? If so, how often?
 - o Never
 - o Rarely
 - o About once a month
 - o About once a week
 - o Daily, or almost every day

Study A2 Materials

[NOTE: The complete materials from this pair of studies have been lost. The only stimuli we have a record of are the stimuli that are reported in the methods description.]

[first study]

- (1) What is the most you would be willing to pay for a kiss from your favorite movie star tonight?
- (2) What is the most you would be willing to pay for a kiss from your favorite movie star three days from tonight?
- (3) If you gave a different answer to the previous two questions, please explain why:

[second study]

[Description of mealworms which was lost, something like the following:



Mealworms are the larval form of the mealworm beetle, Tenebrio molitor, a species of darkling beetle. Larvae typically measure about 2.5 cm or more, whereas adults are generally between 1.25 and 1.8 cm in length. Mealworms are edible for humans. Baked or fried mealworms are marketed as a healthy snack food.]

- 1. Which would you prefer?
- o Eat 9 mealworms today
- Eat 9 mealworms next week
- 2. Which would you prefer?
- o Eat 9 mealworms today
- Eat 8 mealworms next week

Study A3 Materials

Sports Participation

This survey is about receiving different amounts of money at different times. In order to demonstrate that you read instructions, please ignore the sports items below, as well as the continue button. Instead, simply click on the title at the top of this screen (i.e., "sports participation") to proceed to the next screen. Thank you very much.

Which of these activities do you engage in regularly?

(check all that apply)

- o skiing
- o soccer
- o snowboarding
- o running
- o hockey
- o football
- o swimming
- o tennis
- o basketball
- o cycling

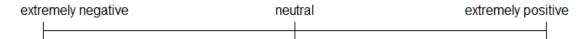
[page break]

Gaining Money [(condition 1)]

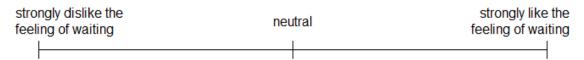
- 1. Which would you choose?
 - o Receive \$49 today

OR

- Receive \$60 in 89 days
- 2. Imagine receiving \$60 in 89 days. How positive or negative would the experience of the event be? (Note: you can click at any point on the line below to indicate your answer.)



3. Imagine expecting to receive \$60 in 89 days. How psychologically pleasurable or displeasurable would the anticipation be? In other words, how would you feel while waiting for it?



Which would you choose?

o Receive \$25 today

OR

o Receive \$30 in 80 days

[page break]

[This was followed by 26 additional questions varying in \$ amount and time delay, in random order. Amounts and delays were the same as those used in Kirby, Petry, & Bickel (1999), as shown in the following table:

Q	SS	LL	Days
Num	\$40	\$60	90
1	\$49	\$60	89
2	\$34	\$35	186
3	\$54	\$55	117
4	\$78	\$80	162
5	\$28	\$30	179
6	\$47	\$50	160
7	\$80	\$85	157
8	\$22	\$25	136
9	\$54	\$60	111
10	\$67	\$75	119
11	\$25	\$30	80
12	\$69	\$85	91
13	\$19	\$25	53
14	\$40	\$55	62
15	\$55	\$75	61
16	\$24	\$35	29
17	\$34	\$59	30
18	\$54	\$80	30
19	\$14	\$25	19
20	\$27	\$50	21
21	\$41	\$75	20
22	\$15	\$35	13
23	\$25	\$60	14
24	\$33	\$80	14
25	\$11	\$30	7
26	\$20	\$55	7
27	\$31	\$85	7

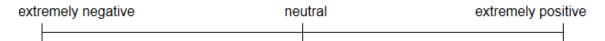
Losing Money [(condition 2)]

1. Which would you choose?

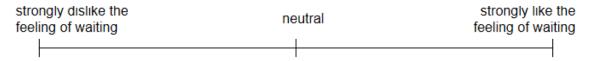
o Pay \$49 today

OR

- o Pay \$60 in 89 days
- 2. Imagine paying \$60 in 89 days. How positive or negative would the experience of the event be?(Note: you can click at any point on the line below to indicate your answer.)



3. Imagine expecting to pay \$60 in 89 days. How psychologically pleasurable or displeasurable would the anticipation be? In other words, how would you feel while waiting for it?



Which would you choose?

Pay \$55 today

OR

o Pay \$75 in 61 days

[page break]

[This was followed by 26 additional questions varying in \$ amount and time delay, in random order. Amounts and delays were the same as those used in Kirby, Petry, & Bickel (1999).]

Demographic Questionnaire

Please truthfully answer the following demographic questions about yourself.

- 1. Your gender:
 - o Female
 - o Male
- 2. What is your age?

____years old

- 3. Your marital status:
 - o Single
 - Living together

- o Married
- Divorced or living separated
- Widowed
- 4. What is your annual household income? (optional)
 - o less than \$14,999
 - 0 \$15,000 \$24,999
 - 0 \$25,000 \$34,999
 - 0 \$35,000 \$49,999
 - o \$50,000 \$99,999
 - \$100,000 \$199,999
 - o greater than \$200,000
- 5. What is your highest completed level of education?
 - o No degree
 - o High school diploma
 - o Associate degree, occupational
 - o Associate degree, academic
 - o Bachelor's degree
 - o Master's degree
 - o Professional degree
 - Doctoral degree
- 6. What is your primary ethnicity?
 - American Indian or Alaskan Native
 - o Asian
 - o Black or African American
 - o Caucasian/White
 - o Hispanic or Latin American
 - o Other
- 7. What is your political affiliation?
 - o Democrat
 - o Republican
 - o Independent
 - o Libertarian
 - Green
 - o Other
- 8. Do you smoke cigarettes or otherwise use tobacco products? If so, how often?
 - o Never
 - o Rarely

- About once a month
- o About once a week
- o Daily, or almost every day
- 9. Imagine that you had to pay an unexpected bill immediately. For example, suppose that you needed an expensive medical treatment that was not covered by insurance. Considering all possible resources available to you (including savings, borrowing, etc.), what is the maximum amount that you could come up with on short notice?

\$		

Study A4 Materials

Instructions

This survey is about choosing an air conditioner. On the following page, one question will ask how you would feel while waiting for something. In some cases, you may enjoy the process of waiting. For example, if a special holiday is a couple weeks away, the waiting may be pleasant. Other times, you may dislike the way you feel while waiting. For example, if you are waiting for a red light to turn green, the waiting may be unpleasant. In order to demonstrate that you read these instructions, please ignore the sports items below, as well as the continue button. Instead, simply click on the title at the top of this screen (i.e., "instructions") to proceed to the next screen. Thank you very much.

Which of these activities do you engage in regularly?

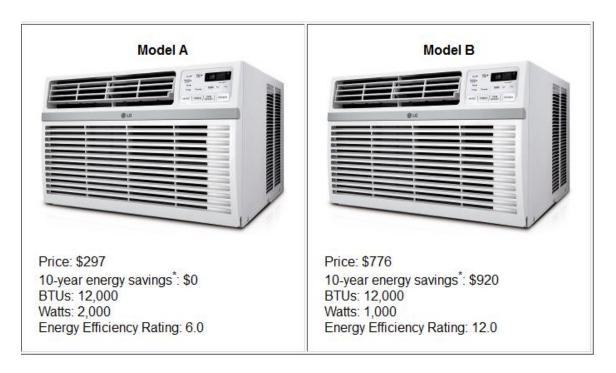
(check all that apply)

- o skiing
- o soccer
- snowboarding
- o running hockey
- o football
- o swimming
- o tennis
- o basketball
- o cycling

[page break]

Air Conditioner Purchase

Suppose you were choosing between two window air conditioners, described below:



- * Energy savings is the estimated difference in energy usage between the two AC units, based on 4 hours usage per day, 182 days per year, with an electricity rate of \$0.1264 per kWh.
- 1. Which one would you choose?
 - o Model A
 - o Model B
- 2. A choice of Model B over Model A boils down to spending more money up front in exchange for saving money later. How would you feel while waiting for the future energy savings?
 - Negative (Strongly dislike the feeling of waiting)
 - o Neutral (It is just a calculation; I'd feel nothing)
 - o Positive (Strongly like the feeling of waiting)

[page break]

Demographic Questionnaire

Please truthfully answer the following demographic questions about yourself.

- 1. Your gender:
 - o Female

	0	Male	
2. What is your age?			
			years old

3. What is your primary ethnicity?

- o American Indian or Alaskan Native
- o Asian
- o Black or African American
- o Caucasian/White
- o Hispanic or Latin American
- o Other

Study A5 Materials

The following pages will ask questions about immediate and future gains and losses. When you see the word "immediate," it means the very near future -- today or tomorrow.

You will answer many questions about the following 20 events. Please read this list of events now:

- receiving a good grade or performance review
- giving a stressful 60 minute improvised speech
- watching your favorite TV show or reading a good book for an hour
- a confrontation with your co-worker or family member
- paying a \$50 fine
- filling out paperwork and waiting around for an hour at the local Department of Motor Vehicles (DMV)
- winning the lottery
- receiving a \$50 check
- a painful dental procedure
- spending time with your best friend
- a kiss from the movie star of your choice
- receiving a bad grade or performance review
- improved energy and health for 5 days
- eating a nice meal out at a restaurant
- getting a gift in the mail from a family member
- having one of your legs amputated
- being sick for 5 days
- a free 5-day vacation to the destination of your choice
- doing difficult home cleaning and renovation for 5 days
- getting twenty painful (but harmless) electric shocks in a research experiment

[page break]

Anticipation

Many of the following questions will ask how you would feel while waiting for things.

In some cases, you may enjoy the process of waiting. For example, if a special holiday is a couple weeks away, the waiting may be pleasant. Other times, you may dislike the way you feel while waiting. For example, if you are waiting for a red light to turn green, the waiting may be unpleasant.

Please imagine the following event:

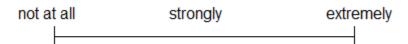
[watching your favorite TV show or reading a good book for an hour]

- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - o strongly prefer immediately
 - o probably immediately
 - o leaning towards immediately
 - o indifferent
 - o leaning towards in one week
 - o probably in one week
 - o strongly prefer in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - o pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)

not at all	strongly	extremely

- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?



[page break]

[the set of questions above were repeated for each of the 20 events described above, in random order.]

[page break]

Demographic Questionnaire

This section asks many demographic questions about yourself. Some of the questions are personal in nature (such as income and weight). Although you are not required to answer the sensitive questions, it will help this research project very much if you do so. Please remember that all your answers will remain anonymous.

 ○ Female ○ Male 2. Your age:	1. Your gender:	
years old 3. Your marital status: Single Living together Married Divorced or living separated Widowed 4. How tall are you?feetinches 5. How much do you weigh?pounds The first item below (question number six) is a test, to make sure you are reading these instructions. Please ignore the question and just write the word "reader" as your answer to number six. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading! 6. How long did it take you to complete this survey? 7. What is your annual household income? less than \$14,999 \$15,000 - \$24,999 \$25,000 - \$34,999 \$35,000 - \$49,999 \$50,000 - \$99,999 \$50,000 - \$199,999 \$100,000 - \$199,999		
3. Your marital status: Single Living together Married Divorced or living separated Widowed 4. How tall are you? —feetinches 5. How much do you weigh? —pounds The first item below (question number six) is a test, to make sure you are reading these instructions. Please ignore the question and just write the word "reader" as your answer to number six. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading! 6. How long did it take you to complete this survey? 7. What is your annual household income? less than \$14,999 \$15,000 - \$24,999 \$25,000 - \$34,999 \$35,000 - \$49,999 \$50,000 - \$99,999 \$100,000 - \$199,999	2. Your age:	
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 Living together Married Divorced or living separated Widowed 4. How tall are you? feetinches 5. How much do you weigh? pounds The first item below (question number six) is a test, to make sure you are reading these instructions. Please ignore the question and just write the word "reader" as your answer to number six. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading! 6. How long did it take you to complete this survey?	3. Your marital status:	
feetinches 5. How much do you weigh? pounds The first item below (question number six) is a test, to make sure you are reading these instructions. Please ignore the question and just write the word "reader" as your answer to number six. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading! 6. How long did it take you to complete this survey? 7. What is your annual household income? • less than \$14,999 • \$15,000 - \$24,999 • \$25,000 - \$34,999 • \$35,000 - \$49,999 • \$50,000 - \$99,999 • \$100,000 - \$199,999	 Living together Married Divorced or living separated 	
5. How much do you weigh? pounds The first item below (question number six) is a test, to make sure you are reading these instructions. Please ignore the question and just write the word "reader" as your answer to number six. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading! 6. How long did it take you to complete this survey? 7. What is your annual household income? less than \$14,999	4. How tall are you?	
pounds The first item below (question number six) is a test, to make sure you are reading these instructions. Please ignore the question and just write the word "reader" as your answer to number six. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading! 6. How long did it take you to complete this survey? 7. What is your annual household income? less than \$14,999 \$15,000 - \$24,999 \$25,000 - \$34,999 \$35,000 - \$49,999 \$50,000 - \$99,999 \$100,000 - \$199,999	feetinches	
The first item below (question number six) is a test, to make sure you are reading these instructions. Please ignore the question and just write the word "reader" as your answer to number six. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading! 6. How long did it take you to complete this survey? 7. What is your annual household income? • less than \$14,999 • \$15,000 - \$24,999 • \$25,000 - \$34,999 • \$35,000 - \$49,999 • \$50,000 - \$99,999 • \$100,000 - \$199,999	5. How much do you weigh?	
ignore the question and just write the word "reader" as your answer to number six. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading! 6. How long did it take you to complete this survey? 7. What is your annual household income? • less than \$14,999 • \$15,000 - \$24,999 • \$25,000 - \$34,999 • \$35,000 - \$49,999 • \$50,000 - \$99,999 • \$100,000 - \$199,999	pounds	
7. What is your annual household income? o less than \$14,999 o \$15,000 - \$24,999 o \$25,000 - \$34,999 o \$35,000 - \$49,999 o \$50,000 - \$99,999 o \$100,000 - \$199,999	ignore the question and just write the word "reader" as	your answer to number six. (We are keeping track of
 less than \$14,999 \$15,000 - \$24,999 \$25,000 - \$34,999 \$35,000 - \$49,999 \$50,000 - \$99,999 \$100,000 - \$199,999 	6. How long did it take you to complete this survey?	
	 less than \$14,999 \$15,000 - \$24,999 \$25,000 - \$34,999 \$35,000 - \$49,999 \$50,000 - \$99,999 \$100,000 - \$199,999 	

- 8. What is your highest completed level of education?
 - o No degree
 - o High school diploma

0	Associate degree, academic
0	Bachelor's degree
0	Master's degree
0	Professional degree
0	Doctoral degree
9. Whi	ich of the following categories best describes your current employment?
0	No job / Unemployed
0	Working in household
0	Student
0	Academic (teacher or researcher)
0	Office worker
0	Government employee
0	Manager
0	Entrepreneur
0	Other
10. Ho	w many children do you have?
11. WI	nat is your primary ethnicity?
0	Black or African American
0	American Indian or Alaskan Native
0	White
0	Hispanic or Latin American
0	Asian
0	Other
12. WI	nat is your political affiliation?
0	Democrat
0	Republican
0	Independent
0	Libertarian
0	Green
0	Other
13. Do	you smoke cigarettes or otherwise use tobacco products? If so, how often?
0	Never
0	Rarely
0	About once a month
0	About once a week
0	Daily, or almost every day

o Associate degree, occupational

Study A6 Materials

Introduction

The following pages will ask questions about immediate and future gains and losses. When you see the word "immediate," it means the very near future -- today or tomorrow.

[page break]

Anticipation

Many of the following questions will ask how you would feel while waiting for things.

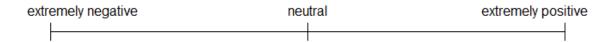
In some cases, you may enjoy the process of waiting. For example, if a special holiday is a couple weeks away, the waiting may be pleasant. Other times, you may dislike the way you feel while waiting. For example, if you are waiting for a red light to turn green, the waiting may be unpleasant.

[page break]

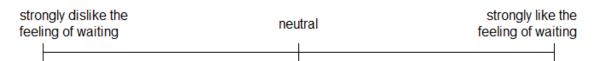
Please imagine the following event:

[event text here]

- 1. Assuming this event would definitely happen to you and you knew it were coming, when would you prefer it to happen?
 - o immediately OR
 - o don't care when OR
 - o one week [one month][one year][five years][three days] from now
- 2. If this event were to happen to you one week from now, how positive or negative would the event be at that time?



3. If this event were one week away, how psychologically pleasurable or unpleasurable would the anticipation be? In other words, how would you feel while waiting for it?



[page break]

[These same questions were repeated for each of the following 20 events (in random order):

- 1. filling out paperwork and waiting around for an hour at the local Department of Motor Vehicles (DMV)
- 2. getting twenty painful (but harmless) electric shocks in a research experiment
- 3. a confrontation with your co-worker or family member
- 4. winning the lottery
- 5. a painful dental procedure
- 6. a kiss from the movie star of your choice
- 7. receiving a good grade or performance review
- 8. improved energy and health for 10 days
- 9. doing difficult home cleaning and renovation for 5 days
- 10. having one of your legs amputated
- 11. spending time with your best friend
- 12. receiving a bad grade or performance review
- 13. eating a nice meal out at a restaurant
- 14. giving a stressful 60 minute improvised speech
- 15. paying a \$50 fine

]

- 16. being sick for 10 days
- 17. receiving a \$50 check
- 18. a free 5-day vacation to the destination of your choice
- 19. watching your favorite TV show or reading a good book for an hour
- 20. getting a gift in the mail from a family member

Imagine you have a rare medical condition and your doctor tells you that you need to take medicine that will make you sick for several days with a headache, low energy, and nausea. You have a choice between beginning doing the treatment immediately and being sick for 10 days, or doing the treatment one week from now and being sick for a different length of time. Either way, the long term benefits will be the same. Please choose which option you would prefer in each pair:

- o 10 day sickness starting immediately OR
- o 6 day sickness starting one week [three days][one month][one year][five years] from now
- 10 day sickness starting immediately OR
- o 8 day sickness starting one week [three days][one month][one year][five years] from now
- 10 day sickness starting immediately OR
- o 10 day sickness starting one week [three days][one month][one year][five years] from now
- 10 day sickness starting immediately OR
- o 12 day sickness starting one week [three days][one month][one year][five years] from now

- 10 day sickness starting immediately OR
- o 14 day sickness starting one week [three days][one month][one year][five years] from now

Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:

- 10 day sickness starting immediately OR
- day sickness starting one week [three days][one month][one year][five years] from now

[page break]

Imagine that you win a free vacation to the destination of your choice. Your schedule and work and home responsibilities are light (or can wait) so you are happy to take it. You are offered the choice between a 5 day vacation beginning immediately or a vacation one week from now for a different length of time. Please choose which option you would prefer in each pair:

- o 5 day vacation starting immediately OR
- o 3 day vacation starting one week [three days][one month][one year][five years] from now
- 5 day vacation starting immediately OR
- 4 day vacation starting one week [three days][one month][one year][five years] from now
- 5 day vacation starting immediately OR
- 5 day vacation starting one week [three days][one month][one year][five years] from now
- 5 day vacation starting immediately OR
- o 6 day vacation starting one week [three days][one month][one year][five years] from now
- 5 day vacation starting immediately OR
- o 7 day vacation starting one week [three days][one month][one year][five years] from now

Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:

o 5 day vacation starting immediately OR

o _____ day vacation starting one week [three days][one month][one year][five years] from now

[page break]

Imagine that a city building inspector informs you that your house or apartment needs cleaning and renovations to comply with the city building codes. Many of these chores will be difficult -- for example, the insulation in the ceilings must be replaced. Even if you hire someone else to do the work, you will need to be around to supervise, and the renovations will be a major disruption in your home. The building inspector gives you a choice between making a number of changes immediately, that will require about 5 days of work, or doing different changes one week from now, which would require a different amount of time. Please choose which option you would prefer in each pair:

- o 5 days of housework starting immediately OR
- o 3 days of housework starting one week [three days][one month][one year][five years] from now
- o 5 days of housework starting immediately OR
- o 4 days of housework starting one week [three days][one month][one year][five years] from now
- o 5 days of housework starting immediately OR
- o 5 days of housework starting one week [three days][one month][one year][five years] from now
- o 5 days of housework starting immediately OR
- o 6 days of housework starting one week [three days][one month][one year][five years] from now
- o 5 days of housework starting immediately OR
- o 7 days of housework starting one week [three days][one month][one year][five years] from now

Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:

- o 5 days of housework starting immediately OR
- o ____days of housework starting one week [three days][one month][one year][five years] from now

[page break]

Imagine that your local department of motor vehicles (DMV) or city hall has made an error, and you need to go in and fill out some bureacratic paperwork. The office is crowded and inefficient, and they estimate the paperwork will take 60 minutes if you come in immediately. They are also giving you the option to do the

paperwork one week from now, when the paperwork will take a different length of time, due to differences in the staff on hand. Please choose which option you would prefer in each pair:

- o 60 minutes of paperwork immediately OR
- o 36 minutes of paperwork one week [three days][one month][one year][five years] from now
- o 60 minutes of paperwork immediately OR
- o 48 minutes of paperwork one week [three days][one month][one year][five years] from now
- o 60 minutes of paperwork immediately OR
- o 60 minutes of paperwork one week [three days][one month][one year][five years] from now
- o 60 minutes of paperwork immediately OR
- o 72 minutes of paperwork one week [three days][one month][one year][five years] from now
- o 60 minutes of paperwork immediately OR
- o 84 minutes of paperwork one week [three days][one month][one year][five years] from now

Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:

- o 60 minutes of paperwork immediately OR
- o _____minutes of paperwork one week [three days][one month][one year][five years] from now

[page break]

Imagine you have to pay a fine for a parking ticket or other minor legal infraction. The city government is giving you the option of paying \$50 immediately, or a different amount one week from now. Please choose which option you would prefer in each pair:

- o Pay \$ 50 immediately OR
- o Pay \$ 30 one week [three days][one month][one year][five years] from now
- o Pay \$ 50 immediately OR

- o Pay \$ 40 one week [three days][one month][one year][five years] from now
- o Pay \$ 50 immediately OR
- o Pay \$ 50 one week [three days][one month][one year][five years] from now
- Pay \$ 50 immediately OR
- o Pay \$ 60 one week [three days][one month][one year][five years] from now
- Pay \$ 50 immediately OR
- o Pay \$ 70 one week [three days][one month][one year][five years] from now

Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:

- o Pay \$ 50 immediately OR
- o Pay \$____ one week [three days][one month][one year][five years] from now

[page break]

Imagine that you agree to participate in a research experiment that involves electric shocks. The experimenters are giving you the option between receiving 20 painful (but harmless) shocks immediately or a different number of shocks one week from now. Please choose which option you would prefer in each pair:

- o 20 painful shocks immediately OR
- o 12 painful shocks one week [three days][one month][one year][five years] from now
- o 20 painful shocks immediately OR
- o 16 painful shocks one week [three days][one month][one year][five years] from now
- 20 painful shocks immediately

 OR
- o 20 painful shocks one week [three days][one month][one year][five years] from now
- o 20 painful shocks immediately OR
- o 24 painful shocks one week [three days][one month][one year][five years] from now

- o 20 painful shocks immediately OR
- o 28 painful shocks one week [three days][one month][one year][five years] from now

Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:

- o 20 painful shocks immediately OR
- o _____painful shocks one week [three days][one month][one year][five years] from now

[page break]

Imagine you won a prize in a raffle. The raffle commission is giving you the option of receiving \$50 immediately, or a different amount one week from now. Please choose which option you would prefer in each pair:

- o Get \$ 50 immediately OR
- o Get \$ 30 one week [three days][one month][one year][five years] from now
- o Get \$ 50 immediately OR
- Get \$40 one week [three days][one month][one year][five years] from now
- Get \$ 50 immediately OR
- o Get \$ 50 one week [three days][one month][one year][five years] from now
- o Get \$ 50 immediately OR
- o Get \$ 60 one week [three days][one month][one year][five years] from now
- o Get \$ 50 immediately OR
- o Get \$ 70 one week [three days][one month][one year][five years] from now

Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:

- o Get \$ 50 immediately OR
- o Get \$____ one week [three days][one month][one year][five years] from now

[page break]

Imagine your doctor has free trials of a new, safe drug that will give you energy and a sense of well-being, without any negative side effects, but it only lasts a short time. He can give you a dose immediately, or a different dose one week from today that will last a different amount of time. Please choose which option you would prefer in each pair:

- o 10 days of increased energy immediately OR
- o 6 days of increased energy one week [three days][one month][one year][five years] from now
- o 10 days of increased energy immediately OR
- o 8 days of increased energy one week [three days][one month][one year][five years] from now
- o 10 days of increased energy immediately OR
- o 10 days of increased energy one week [three days][one month][one year][five years] from now
- o 10 days of increased energy immediately OR
- o 12 days of increased energy one week [three days][one month][one year][five years] from now
- o 10 days of increased energy immediately OR
- o 14 days of increased energy one week [three days][one month][one year][five years] from now

Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:

- 10 days of increased energy immediately
 OR
- days of increased energy one week [three days][one month][one year][five years] from now

[page break]

Imagine that your best friend wants to spend time with you and can travel to see you, but he/she is very busy and is only available immediately or in one week. Your friend can either spend 2.5 hours with you immediately, or a different amount of time one week from now. Please choose which option you would prefer in each pair:

- o 2.5 hours immediately OR
- o 1.5 hours one week [three days][one month][one year][five years] from now
- 2.5 hours immediatelyOR
- o 2 hours one week [three days][one month][one year][five years] from now
- o 2.5 hours immediately OR
- o 2.5 hours one week [three days][one month][one year][five years] from now
- 2.5 hours immediatelyOR
- o 3 hours one week [three days][one month][one year][five years] from now
- o 2.5 hours immediately OR
- o 3.5 hours one week [three days][one month][one year][five years] from now

Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:

- o 2.5 hours immediately OR
- ____hours one week [three days][one month][one year][five years] from now

[page break]

Imagine that, as a birthday present, a friend of yours will take care of your chores so that you can just sit and watch TV or read a good book, guilt free. You friend offers to do this immediately, for 60 minutes, or one week from today, for a different length of time. Please choose which option you would prefer in each pair:

- o 60 minutes of TV/reading immediately OR
- o 36 minutes of TV/reading one week [three days][one month][one year][five years] from now
- o 60 minutes of TV/reading immediately OR
- o 48 minutes of TV/reading one week [three days][one month][one year][five years] from now

OR

o 60 minutes of TV/reading immediately

o 60 minutes of TV/reading one week [three days][one month][one year][five years] from now
 60 minutes of TV/reading immediately OR 72 minutes of TV/reading one week [three days][one month][one year][five years] from now
 60 minutes of TV/reading immediately OR 84 minutes of TV/reading one week [three days][one month][one year][five years] from now
Please fill in the blank below so that the two options seem equally attractive (or equally unattractive) to you:
 60 minutes of TV/reading immediately OR minutes of TV/reading one week [three days][one month][one year][five years] from now
[page break]
Thoughts and Motivation
This page is a test, to confirm that you are reading the instructions carefully. For the three questions which follow this paragraph, please give the following answer to each question: reader. Please just ignore the text of the questions, and type the word reader as your answer for all three items. Thank you for reading carefully.
1. On average, how many times a day do you think about getting something you want? Please give your best estimate:
2. On average, how many times a day do you think about avoiding something unpleasant? Please give your bestimate:
3. On average, how many times a day do you think about things you need to do? Please give your best estimate
[page break]
rto1
Below are 3 problems that vary in difficulty. Try to answer as many as you can.
1. A bat and a ball cost \$1.10 in total.

The bat costs \$1.00 more than the ball.

How much does the ball cost?
cents
Only numbers may be entered in this field
2. If it takes 5 machines 5 minutes to make 5 widgets, how long would it take 100 machines to make 100 widgets?
minutes
Only numbers may be entered in this field
3. In a lake, there is a patch of lily pads.
Every day, the patch doubles in size.
If it takes 48 days for the patch to cover the entire lake, how long would it take for the patch to cover half of the lake?
days
[page break]
Demographics
Gender
FemaleMale
Month of Birth
Choose one of the following answers
 January February March April May

JuneJulyAugust

- o September
- o October
- November
- o December

Year of birth	i.e. 1945):	
1 car or on a	1.0. 17731.	

Marital Status

Choose one of the following answers

- o Single
- o Living together
- o Married
- o Divorced or living separated
- o Widowed

Household income

Choose one of the following answers

- o less than \$10,000
- 0 \$10,000 \$19,999
- 0 \$20,000 \$34,999
- 0 \$35,000 \$49,999
- o \$50,000-\$99,999
- 0 \$100,000 \$199,999
- o greater than \$200,000
- o No answer

Do you smoke?

- o Yes
- o No

What is your highest level of education?

Choose one of the following answers

o No degree

- o High school diploma
- o Associate degree, occupational
- o Associate degree, academic
- o Bachelor's degree
- o Master's degree
- o Professional degree
- o Doctoral degree

How many children do you have?	
Only numbers may be entered in this field	

Race

Check all that apply

- o Black or African American
- American Indian or Alaskan Native
- o White
- o Hispanic
- o Asian
- o Hawaiian or Pacific Islander
- Other

Which of the following describes your current employment?

Choose one of the following answers

- No job/unemployed
- o Working in household
- o Student
- o Worker/farmer
- o Civil servant/employee
- o Manager
- o Entrepreneur
- o Teacher
- o Researcher
- o Doctor, Nurse, or other medicine related
- Retired
- Other

What is your political affiliation?

Choose one of the following answers

- o Democrat
- o Independent
- o Republican
- o Other

Study A7 Materials

[Note that this study involved two experimental sessions, one week apart.]

[T1 Survey]

Jelly Bean Study

This next study involves eating a jelly bean, that might be delicious or might be gross. As always, participation is voluntary. Are you willing to eat a jelly bean for this next study?

[©] Yes

C No

[page break]

You have been assigned to eat a ["toasted marshmallow"] ["dirt"] flavored jelly bean. However, you will have to wait until one week from now to eat it.

1.a. As you think about eating the jellybean, how **happy or pleasurable** do you think the **experience** will be? (Note: you can click at any point on the line below to indicate your answer.)



1.b. As you think about eating the jellybean, how **displeasurable or unhappy** do you think the **experience** will be?



2.a. As you think about the jellybean, how **pleasurable or happy** is the **anticipation**? In other words, how do you feel **while waiting** for it?



2.b. As you think about the jellybean, how **displeasurable or unhappy** is the **anticipation**? In other words, how do you feel **while waiting** for it?



[page break]

Demographic Questionnaire

Please truthfully answer the following demographic questions about yourself.

1. 1	our gender:
O	Female
O	Male
C	Other
2. V	What is your age?
	years old
3. V	What is your primary ethnicity?
0	Aboriginal or Native American
0	Asian
0	Black or African American
0	Caucasian or White
O	Hispanic or Latin American
C	Other
[pag	ge break]

[T2 Survey]

For this next study, you will eat a jellybean of the following flavor:

[toasted marshmallow] [dirt]

Please tell the experimenter that you are ready for the jellybean.

[page break]

Jelly Bean Study

Please eat the ["toasted marshmallow"] ["dirt"] flavored jelly bean.

a. As you eat the jellybean, how **happy or pleasurable** is the **experience**? (Note: you can click at any point on the line below to indicate your answer.)



b. As you eat the jellybean, how displeasurable or unhappy is the experience?



Study A8 Materials

Important Instructions

This survey has many questions that are extremely similar. However, no two questions are identical. Please read each question carefully and answer carefully. The question at the bottom of this page is a test, to be sure you are reading carefully. Please ignore the question below and put the word "reader" (without quotes) as your answer, to demonstrate that you have read these instructions. Thank you for reading carefully.

Roughly many	times a day of	lo you think about	things you need to	o do?	
	•	•			

[page break]

If you could choose whether to accept the following pair of events, would you take it? Assume that the events would happen right away (today or tomorrow):

50% chance of receiving [25] dollars

AND

50% chance of paying 25 dollars

- o Yes
- o Unsure
- o No

[the following questions were identical but varied the amount in brackets until an indifference point was identified. When participants indicated they were unsure, the values of the good and bad event that made them indifferent were recorded and a qualitatively new pair was presented (such as the traffic/massage pair seen below). Similarly, if the adjusting procedure reached too fine a gradation (operationalized as less than one unit of change), the participant was likewise moved on to the next pair. If a participant maxed out the titration scale (for example, always accepting the gain and loss bundle, even if a \$0 gain was offered), they were sent to the next pair, their lack of indifference was recorded, and those items were excluded from further analysis.]

[page break]

If you could choose whether to accept the following pair of events, would you take it? Assume that the events would happen right away (today or tomorrow):

get a free, relaxing massage for [50] minutes

AND

spend time stuck in horrible traffic for 90 minutes

- o Yes
- o Unsure

o No

[page break]

If you could choose whether to accept the following pair of events, would you take it? Assume that the events would happen right away (today or tomorrow):

watch really funny TV program for 30 minutes

AND

watching boring, annoying commercials for [15] minutes

- o Yes
- o Unsure
- o No

[page break]

If you could choose whether to accept the following pair of events, would you take it? Assume that the events would happen right away (today or tomorrow):

70% chance of receiving [35] dollars

AND

do a really boring online survey for 90 minutes

- o Yes
- o Unsure
- o No

[page break]

If you could choose whether to accept the following pair of events, would you take it? Assume that the events would happen right away (today or tomorrow):

a complimentary dinner at a restaurant of your choice

AND

endure [10] mild (and harmless) electric shocks

- o Yes
- o Unsure
- o No

[page break]

Demographic Questionnaire

Please truthfully answer the following demographic questions about yourself.

- 1. Your gender:
 - o Female
 - o Male
- 2. Your age:

____ years old

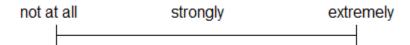
- 3. Your marital status:
 - o Single
 - o Living together
 - o Married
 - o Divorced or living separated
 - Widowed
- 4. What is your annual household income? (optional)
 - o less than \$14,999
 - o \$15,000 \$24,999
 - o \$25,000 \$34,999
 - o \$35,000 \$49,999
 - o \$50,000 \$99,999
 - 0 \$100,000 \$199,999
 - o greater than \$200,000
- 5. What is your highest completed level of education?
 - o No degree
 - o High school diploma
 - o Associate degree, occupational
 - o Associate degree, academic
 - o Bachelor's degree
 - o Master's degree
 - o Professional degree
 - o Doctoral degree
- 6. What is your primary ethnicity?
 - American Indian or Alaskan Native
 - Asian
 - o Black or African American
 - o Caucasian/White
 - o Hispanic or Latin American
 - o Other

7. What is your political affiliation?
 Democrat Republican Independent Libertarian Green Other
8. Do you smoke cigarettes or otherwise use tobacco products? If so, how often?
 Never Rarely About once a month About once a week Daily, or almost every day
9. Imagine that you had to pay an unexpected bill immediately. For example, suppose that you needed an expensive medical treatment that was not covered by insurance. Considering all possible resources available t you (including savings, borrowing, etc.), what is the maximum amount that you could come up with on short notice?
\$
[page break]
Positive Event 1 of 5
Please consider the following event:
50% chance of receiving [49] dollars
1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
Immediatelyin one week
2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable ounpleasurable?
 pleasurable experience unpleasurable experience
2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)

not at all	strongly	extremely	

- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?



[note that the amount above in brackets was filled in dynamically based on the participant's answer to the previous paired bundle questions before the demographics.]

[page break]

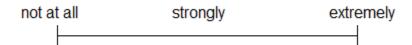
Positive Event 2 of 5

Please consider the following event:

get a free, relaxing massage for 50 minutes

- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - Immediately
 - o in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - o pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)



- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting

- o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?

not at all	strongly	extremely	

[page break]

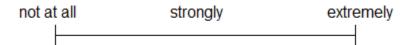
Positive Event 3 of 5

Please consider the following event:

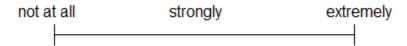
watch really funny TV program for 30 minutes

- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - Immediately
 - o in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - o pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)



- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?



[page break]

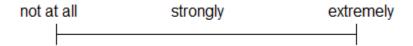
Positive Event 4 of 5

Please consider the following event:

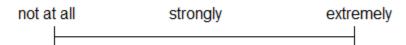
70% chance of receiving [26] dollars

- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - o Immediately
 - o in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - o pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)



- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?



[note that the amount above in brackets was filled in dynamically based on the participant's answer to the previous paired bundle questions before the demographics.]

[page break]

Positive Event 5 of 5

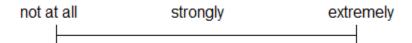
Please consider the following event:

a complimentary dinner at a restaurant of your choice

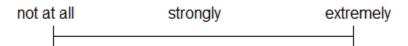
- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - Immediately

- o in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)



- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?



[page break]

Negative Event 1 of 5

Please consider the following event:

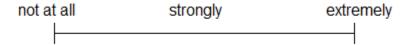
50% chance of paying 25 dollars

- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - Immediately
 - o in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - o pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)

not at all	strongly	extremely	

- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?



[page break]

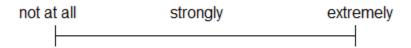
Negative Event 2 of 5

Please consider the following event:

spend time stuck in horrible traffic for [50] minutes

- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - o Immediately
 - in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - o pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)



- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?

not at all	strongly	extremely	

[note that the amount above in brackets was filled in dynamically based on the participant's answer to the previous paired bundle questions before the demographics.]

[page break]

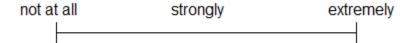
Negative Event 3 of 5

Please consider the following event:

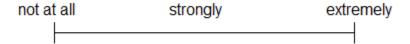
watching boring, annoying commercials for [11] minutes

- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - o Immediately
 - o in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - o pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)



- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?



[note that the amount above in brackets was filled in dynamically based on the participant's answer to the previous paired bundle questions before the demographics.]

-	
Inage	hreakt
page	break]

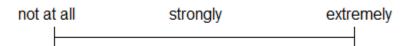
Negative Event 4 of 5

Please consider the following event:

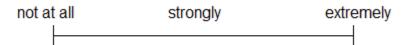
do a really boring online survey for 90 minutes

- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - o Immediately
 - o in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - o pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)



- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?



[page break]

Negative Event 5 of 5

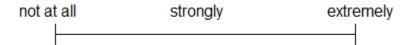
Please consider the following event:

endure [10] mild (and harmless) electric shocks

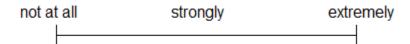
1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?

- o Immediately
- in one week
- 2.a. Please imagine this event happening one week from now. Would experiencing this event be pleasurable or unpleasurable?
 - o pleasurable experience
 - o unpleasurable experience
- 2.b. How strongly would experiencing this event affect your feelings at that time?

(Note: you can click at any point on the line below to indicate your answer.)



- 3.a. If this event were one week away, would the anticipation be psychologically pleasurable or unpleasurable? In other words, how would you feel while waiting for it?
 - o like the feeling of waiting
 - o dislike the feeling of waiting
- 3.b. How strongly would anticipating this event affect your feelings while waiting for the event?



[note that the amount above in brackets was filled in dynamically based on the participant's answer to the previous paired bundle questions before the demographics.]

Study A9 Materials

The following pages will ask questions about immediate and future gains and losses. You will answer many questions about the following 20 events. Please read this list of events now:

- getting twenty painful (but harmless) electric shocks in a research experiment
- receiving a \$50 check
- paying a \$50 fine
- a painful dental procedure
- filling out paperwork and waiting around for an hour at the local Department of Motor Vehicles (DMV)
- a free 5-day vacation to the destination of your choice
- a kiss from the movie star of your choice
- getting a gift in the mail from a family member
- receiving a good grade or performance review
- receiving a bad grade or performance review
- a confrontation with your co-worker or family member
- eating a nice meal out at a restaurant
- watching your favorite TV show or reading a good book for an hour
- being sick for 5 days
- improved energy and health for 5 days
- giving a stressful 60 minute improvised speech
- having one of your legs amputated
- winning the lottery
- doing difficult home cleaning and renovation for 5 days
- spending time with your best friend

[page break]

Anticipation

Many of the following questions will ask how you would feel while waiting for things.

In some cases, you may enjoy the process of waiting. For example, if a special holiday is a couple weeks away, the waiting may be pleasant. Other times, you may dislike the way you feel while waiting. For example, if you are waiting for a red light to turn green, the waiting may be unpleasant.

In some cases, you might feel conflicted, and feel both happiness and unhappiness while waiting for an event. In other cases, you might not care about an event, and so feel neither happiness nor unhappiness while waiting.

[page break]

Please imagine the following event:

[receiving a \$50 check]

- 1. Assuming you knew this event were coming, when would you prefer it to happen? Immediately, or in one week?
 - o Strongly prefer immediately
 - o Probably immediately
 - o Leaning towards immediately
 - o Indifferent
 - Leaning towards in one week
 - o Probably in one week
 - Strongly prefer in one week
- 2.a. Please imagine this event happening one week from now. How happy or pleasurable would the experience be? (Note: you can click at any point on the line below to indicate your answer.)



2.b. How displeasurable or unhappy would the experience be?

```
neutral extremely dislike the experience
```

3.a. If this event were one week away, how pleasurable or happy would the anticipation be? In other words, how would you feel while waiting for it?

```
neutral extremely like the feeling of waiting
```

3.b. If this event were one week away, how displeasurable or unhappy would the anticipation be? In other words, how would you feel while waiting for it?



[page break]

[this set of questions was repeated for each of the 20 events listed above, in random order]

Demographic Questionnaire

This section asks many demographic questions about yourself. Some of the questions are personal in nature (such as income and weight). Although you are not required to answer the sensitive questions, it will help this research project very much if you do so. Please remember that all your answers will remain anonymous.

1.	Your	gender:
		5011001.

- o Female
- o Male

2. Your age:

____ years old

3. Your marital status:

- o Single
- o Living together
- o Married
- o Divorced or living separated
- Widowed

The first item below (question number four) is a test, to make sure you are reading these instructions. Please ignore the question and just write the word "reader" as your answer to number four. (We are keeping track of your time, so we know the answer to that question already.) Thank you for reading!

- 4. How long did it take you to complete this survey?
- 5. What is your annual household income?
 - o less than \$14,999
 - 0 \$15,000 \$24,999
 - o \$25,000 \$34,999
 - 0 \$35,000 \$49,999
 - 0 \$50,000 \$99,999
 - o \$100,000 \$199,999
 - o greater than \$200,000
- 6. What is your highest completed level of education?
 - No degree
 - o High school diploma
 - o Associate degree, occupational
 - o Associate degree, academic
 - o Bachelor's degree
 - Master's degree
 - o Professional degree
 - Doctoral degree

0	No job / Unemployed	
0	Working in household	
0	Student	
0	Academic (teacher or researcher)	
0	Office worker	
0	Government employee	
0	Manager	
0	Entrepreneur	
0	Other	
8. How many children do you have?		
9. Wh	at is your primary ethnicity?	
0	Black or African American	
0	American Indian or Alaskan Native	
0	White	
0	Hispanic or Latin American	
0	Asian	
0	Other	
10. W	hat is your political affiliation?	
0	Democrat	
0	Republican	
0	Independent	
0	Libertarian	
0	Green	
0	Other	
11. Do	you smoke cigarettes or otherwise use tobacco products? If so, how often?	
0	Never	
0	Rarely	
0	About once a month	
0	About once a week	
0	Daily, or almost every day	

7. Which of the following categories best describes your current employment?

Study A10 Materials

[Note that this study involved two experimental sessions, one week apart.]

[T1 Survey]

Jelly Bean Study

This next study involves eating a jelly bean, whose flavor may range from delicious to disgusting. As always, participation is voluntary. Are you willing to eat a jelly bean for this next study?

- ^O Yes
- C No

[page break]

You have been assigned to eat a ["dirt"] ["toasted marshmallow"] flavored jelly bean one week from today.

1.a. How **happy or pleasurable** do you think the **experience** will be? (Note: you can click at any point on the line below to indicate your answer.)



1.b. How **displeasurable or unhappy** do you think the **experience** will be?



2.a. How **pleasurable or happy** is the **anticipation**? In other words, how do you feel now, **while waiting** for it?



2.b. How **displeasurable or unhappy** is the **anticipation**? In other words, how do you feel now, **while waiting** for it?

neutral extremely dislike the feeling of waiting

[page break]
Demographic Questionnaire
Please truthfully answer the following demographic questions about yourself.
1. Your gender:
^C Female
^C Male
^C Other
2. What is your age?
years old
3. What is your primary ethnicity?
Aboriginal or Native American Asian
Asidii
Black or African American
Caucasian or White
Hispanic or Latin American
Other
[page break]
[T2 Survey]
For this next study, you will eat a jellybean of the following flavor:
[dirt] [toasted marshmallow]
Please tell the experimenter that you are ready for the jellybean. Then, the experimenter will enter a verification code below.
Verification code:
[page break]
Jelly Bean Study

Please eat the ["dirt"] ["toasted marshmallow"] flavored jelly bean.

a. How **happy or pleasurable** is the **experience**? (Note: you can click at any point on the line below to indicate your answer.)



b. How displeasurable or unhappy is the experience?



Study A11 Materials

This next study may involve eating a jelly bean with an unusual flavor, which could range from delicious to disgusting. As always, participation is voluntary. Are you willing to possibly eat a jelly bean for this next study? (If you have any questions, please feel free to ask the study administrator at any time.)

Yes / No

[Self choice condition instructions and questions:]

Today, you will be eating a jellybean with the following flavor:

Glazed Blueberry Cake (Good-tasting with sweet aftertaste)

[Soap (Bad-tasting, soapy flavor with sweet aftertaste)]

[Black Pepper (Bad-tasting, spicy flavor with sweet aftertaste)]

[French Vanilla (Good-tasting with sweet aftertaste)]

You will need to decide when to eat the jellybean.

Have you ever had a jelly bean of this flavor before?

Yes / Maybe / No

As mentioned, you will be making a decision about when to eat a jellybean. Please predict your reaction to eating the jellybean flavor:

[Glazed Blueberry Cake (Good-tasting with sweet aftertaste)]

How **pleasurable** or **happy** will the **experience** of eating the jelly bean be? (-100= "Not at all pleasurable" to 100="Extremely pleasurable")

How displeasurable or unhappy will the experience of eating the jelly bean be?

(-100= "Not at all displeasurable" to 100="Extremely displeasurable")

What is your level of **certainty** about **how much pleasure/displeasure you would feel while eating the jelly bean** (as you indicated in the two questions above)?

(-100= "Not at all certain that I will feel this way" to 100="Extremely certain that I will feel this way")

How **common/uncommon** or **usual/unusual** is this jelly bean flavor?

(-100= "Extremely uncommon or unusual" to 100="Extremely common or usual")

You will either eat the jellybean now or in 15 minutes (after doing some other studies). You can choose **when** to eat the jellybean.

When do you want to eat it?

Eat it immediately / Eat it after 15 minutes

[Other choice condition instructions and questions:]

Today, you will be making a decision for another participant about when they will eat a jellybean. They don't know it yet, but they will eat the following flavor:

Glazed Blueberry Cake (Good-tasting with sweet aftertaste)

[Soap (Bad-tasting, soapy flavor with sweet aftertaste)]

[Black Pepper (Bad-tasting, spicy flavor with sweet aftertaste)]

[French Vanilla (Good-tasting with sweet aftertaste)]

They won't know it's coming until it is time to eat it. Furthermore, your choice of when they eat it will be anonymous, and you will never meet the other participant. Also, you yourself may or may not eat a jellybean at some point.

Have you ever had a jelly bean of this flavor before?

Yes / Maybe / No

As mentioned, you will be making a decision for another participant about when they will eat a jellybean. Please predict their reaction to eating the jellybean flavor:

[Glazed Blueberry Cake (Good-tasting with sweet aftertaste)]

How **pleasurable** or **happy** will the **experience** of eating the jelly bean be? (-100= "Not at all pleasurable" to 100="Extremely pleasurable")

How **displeasurable** or **unhappy** will the **experience** of eating the jelly bean be? (-100= "Not at all displeasurable" to 100= "Extremely displeasurable")

What is your level of **certainty** about **how much pleasure/displeasure they would feel while eating the jelly bean** (as you indicated in the two questions above)?

(-100= "Not at all certain that they will feel this way" to 100= "Extremely certain that they will feel this way")

How **common/ uncommon** or **usual/ unusual** is this jelly bean flavor? (-100= "Extremely uncommon or unusual" to 100="Extremely common or usual")

The other participant will either eat the jellybean immediately at the beginning of the study or after 15 minutes (after doing some other studies). In either case, it will be a surprise; they won't know it's coming. Furthermore, your choice will be anonymous, and you will never meet the other participant. You just choose **when** they eat the jellybean.

When do you want them to eat it?

Eat it immediately / Eat it after 15 minutes

Study A12 Materials

Near the end of this study (in about 5 minutes), you will look at 10 photos of **puppies [cockroaches]**.

[page break]

Quiz: what will you see in the photos? ______

[page break]

How certain are you that you will see these photos? (1=Not at all certain, 4=Fairly certain, 7=100% certain)

How certain are you about how you will react to the photos? (1=Not at all certain, 4=Fairly certain, 7=100% certain)

[page break]

Please consider your uncertainty about the photos. How does the uncertainty make you feel? (0 = I strongly dislike the feeling of uncertainty)

[page break]

Imagine if you could choose **when** to look at the photos, either now or at the end of the study, which would you choose? (1 = Now, 0 = At the end of the study)

[page break]

As you think about the photos you will see at the end of the study, how **pleasurable** or **happy** is the **anticipation**? In other words, how how do you feel now **while waiting** for them? (0=neutral, 50=somewhat like the feeling of waiting, 100=extremely like the feeling of waiting)

As you think about the photos you will see at the end of the study, how **displeasurable** or **unhappy** is the **anticipation**? In other words, how do you feel now **while waiting** for them? (0=neutral, 50=somewhat dislike the feeling of waiting, 100=extremely dislike the feeling of waiting)

When you think about the photos, do you feel like in some sense, they belong to you? In other words, that they are your due? (1=Not at all, 4=Somewhat, 7=Completely)

[page break]

How characteristic are the following statements about yourself in general? (1=extremely characteristic, 5 = extremely uncharacteristic)

I consider how things might be in the future, and try to influence those things with my day to day behavior.

Often I engage in a particular behavior in order to achieve outcomes that may not result for many years.

I only act to satisfy immediate concerns, figuring the future will take care of itself.

My behavior is only influenced by the immediate (i.e., a matter of days or weeks) outcomes of my actions.

My convenience is a big factor in the decisions I make or the actions I take.

I am willing to sacrifice my immediate happiness or well-being in order to achieve future outcomes.

I think it is important to take warnings about negative outcomes seriously even if the negative outcome will not occur for many years.

I think it is more important to perform a behavior with important distant consequences than a behavior with less-important immediate consequences.

I generally ignore warnings about possible future problems because I think the problems will be resolved before they reach crisis level.

I think that sacrificing now is usually unnecessary since future outcomes can be dealt with at a later time.

I only act to satisfy immediate concerns, figuring that I will take care of future problems that may occur at a later date.

Since my day to day work has specific outcomes, it is more important to me than behavior that has distant outcomes.

[page break]

How much do you agree with each of the following statements about yourself in general? (1=Strongly disagree, 6=Strongly agree)

I don't like situations that are uncertain.

I dislike questions which could be answered in many different ways.

I find that a well ordered life with regular hours suits my temperament.

I feel uncomfortable when I don't understand the reason why an event occurred in my life.

I feel irritated when one person disagrees with what everyone else in a group believes.

I don't like to go into a situation without knowing what I can expect from it.

When I have made a decision, I feel relieved

When I am confronted with a problem, I'm dying to reach a solution very quickly.

I would quickly become impatient and irritated if I would not find a solution to a problem immediately.

I don't like to be with people who are capable of unexpected actions.

I dislike it when a person's statement could mean many different things.

I find that establishing a consistent routine enables me to enjoy life more.

I enjoy having a clear and structured mode of life.

I do not usually consult many different opinions before forming my own view.

I dislike unpredictable situations.

[page break]

Now, please look at these 10 photos of puppies [cockroaches].

[Show 10 photos as appropriate, one per page.]

















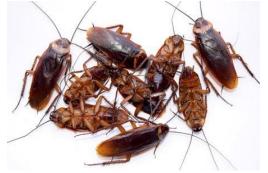


















[page break]
What is your gender? (1=Male, 2=Female, 3=Other)
How old are you?